

**Dr. Sujata Bhan**Associate Professor
Centre of Special Education

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## **Work experience other than SNDT:**

- Lecturer in St. Xavier's Institute of Education March 1993 to June 1993
- Counselor in Satya Sai Vidya Vihar, a higher secondary school at Indore (MP) from March, 1989- November, 1992
- Clinical Psychologist in Post Graduate Institute of Medical Research (PGI, Chandigarh), May 1988- November, 1988

## Work experience in SNDT: 17 yrs. 10 months

- Teaching graduate, post graduate and PG Diploma courses
- Guiding and supervising practicum work

#### Subjects of teaching:

- Special Education (Visual Impairment, Mental Retardation, and Learning Disabilities)
- Educational Psychology & Human Development
- Educational Management

### **Areas of Research Interest:**

Special Education: Development of assessment tools, curriculum adaptation, education intervention, and Family dynamics.

#### **Publications:**

#### Articles

- Bhan S, Dalvi S. (2005) Development of teaching learning material. PRAACHI Journal of Psycho cultural Dimensions, Vol. 21, No. 2,161-164.
- Bhan S. (2002) Disabled or differently abled. Proceedings of National seminar and conference on individual differences and behaviour, Dept. of Psychology, MD University, Rohtak, Haryana, 56.
- Bhan S. (1998) Book review, Early childhood education: theory and practice, authored by J.S. Grewal, in PRAACHI Journal of psycho cultural dimensions, vol.14, No. 2, Oct., 163.
- Bhan S. (1998) Book review, Introduction to exceptional children: their nature and educational provisions authored by M. Bhargava in Psycho-lingua, vol.28, No.1, Jan. 88.
- Bhan S. (1995) Parental role in the life of a special child. Disabilities and impairments, Vol. 9, No. 1, 37-43.

## **Research Papers:**

- Bhan S. Swarup S. (2009) Information processing and knowledge representation in persons with visual impairment. Journal of RCI, Vol.1 No. 1, 25-35.
- Swarup S, Bhan S. (2009) A study of Braille writing skills acquisition in early learners with visual impairment using brailler and slate as assistive devices. The Educator, publication of International council for the education of people with visual impairment (ICEVI). June 2009
- Bhan S, Swarup S. (2009) A study of functional skills of blind children in psychomotor, percepto-cognitive and socio-emotional developmental areas. Blind Welfare Dec.Vol.50, 2009
- Bhan S. Swarup S. (2006) Information processing and knowledge representation in persons with visual impairment. Proceedings of ICEVI World conference, Achieving equality in education: new challenges and strategies for change, 16.
- Bhan S. (2005) A comparative study of self-concept of visually impaired and sighted young adults, Journal of RCI, Vol.1 No. 2, 16-23.
- Bhan S, Mehta D., Chhaproo Y. (1998) Stress experienced and the coping methods used by mothers of children with cerebral palsy. PRAACHI Journal of psychocultural dimensions, vol.14, No. 1, April, 15-19.
- Bhan S. (1997) Word association emotional indicators in relation to motives. Indian journal of psychometry and education, Vol.28, No. 1, January, 1-8.

#### **Books:**

- Bhan S., Swarup S. (2010) Functional Skills Inventory for the Blind, Published by NAB, India
- Bhan S. (2009) Teaching the mentally retarded. Chapter in First Year Book on Mental Retardation. Published by Thakur Hariprasad institute of research and rehabilitation of the mentally handicapped, Hyderabad.
- Bhan S. (2008) Visual impairment: Classification, causes, prevention and teaching strategies. M.Ed course material, Lovely professional university, Phagwara, Punjab In press.
- Bhan S, Dalvi R. (2002) Understanding visual impairment. Published by centre of special education, SNDT Women's university, Mumbai.
- Bhan S. (2001) Role of various agencies in the education of disabled children. B.Ed (special education) course material, Bhoj Open University, Bhopal, MP.

#### **Conducted Activities:**

- Received fellowship by Council of International Fellowship, CIF-Sweden Exchange Programme 2012 for Professional and Cultural exchange from 12<sup>th</sup> April to 14<sup>th</sup> May, 2012
- Participated and Presented a paper," Functional skills: An Expanded Curriculum for the Visually Impaired" in the international conference," Global Commitments towards Inclusive Development of Persons with Disabilities" in New Delhi from 17<sup>th</sup> to 19<sup>th</sup> march 2012
- Presented a keynote address, "Include the excluded" in the National conference," Inclusion: A step Away" organized by Centre of Spl. Edu. SNDT WU Mumbai on 10<sup>th</sup> March, 2012
- Participated and presented a paper along with Ms ZainabFarooqui," A Study of Training Program in Emotional Understanding of students with Learning Disability"in the national conference," Inclusion: A step Away" organized by Centre of Spl. Edu. SNDT WU Mumbai on 10<sup>th</sup> March, 2012

- Made a virtual presentation of paper titled," Commitments in Fostering Inclusion in Future Classrooms "in 1st World Conference of Global Educational Research Association, organized by Lovely Professional University, Phagwara, Punjab from 6<sup>th</sup> to 8<sup>th</sup> April,2012
- Presented paper along with Mrs. Ketki Mehta," Comparative study of the Phonics and Whole word approach on Reading Skills in Children with Learning Disabilities"
- In National Seminar on "Innovative practices and new trends in education" organized by PVDT College of Education for women, SNDT WU, Mumbai on 4<sup>th</sup> to 5<sup>th</sup> April, 2012
- Conducted workshop on 'Youth and Society' for students of Commonwealth Youth Development Programme on April 8, 2012

## **Recognised Guide for PhD at:**

SNDT Women's University

### **Projects undertaken:**

 Bhan S, Swarup S. (2008) A study of Braille writing skills acquisition in early learners with visual impairment using brailler and slate as assistive devices.
 Project sponsored by Perkins school for the blind, Massachusetts, USA

## Research guidance (M.Ed dissertation):

- Bhan S, Nikam N (2010) Adaptation of DTLD in Marathi
- Bhan S, Gupta A (2010) Study of parental satisfaction with services available for the mentally challenged in schools and vocational centres
- Bhan S, Ghauri S. (2009) A comparative study of test anxiety in students with LD and without LD studying in mainstream schools.
- Bhan S, Fernadez S. (2009) A comparative study of burnout experienced by general education teachers and special educators working in BMC schools in Mumbai.
- Bhan S, Mehta S. (2008) Adaptation of the test of thinking strategies in Gujarati
- Bhan S, Pawar R. (2007) A study of the effectiveness of training in cognitive strategy on writing skills of children with deficits in written langue

#### Administrative Responsibilities (In Centre for Special Education):

- Member admission committee
- Member grievance committee
- Member Representative ISO 2006-2008
- Coordinator M.Ed (VI) 2002-2007, B.Ed Course (VI) June 2000 till date
- Coordinator RCI CRE programme (continued rehabilitation education) 2010, 2008, 2006, 2003
- Coordinator training programme, Identification, assessment and early intervention of children with low vision, Dec.15-17,2008
- Coordinator training programme, Assessment and Education of children with MDVI, 60 hour program conducted along with Voice & Vision a project of Perkins School for the Blind, USA, Aug- Oct. 2009
- Curriculum planning, paper setting and evaluation SNDT, NIHH, SVT, Dilkhush, Witty International

#### Other assignments:

Psychological testing of children referred to Centre of Sp. Ed. assessment unit

- Preparation of UGC XI Plan
- Course development of short term training programmes at Centre of Sp.Ed.
- Inspect SNDT affiliated institutes as part of Local inspection committee, SNDT Women's University

## **Membership of Academic Bodies:**

- Member Adhoc Board of Studies of Centre of Special Education, SNDT
- Rehabilitation Council of India (RCI) Professionals
- RCI Inspectors
- PRAACHI Psycho-cultural Research Association
- Selection Committee of Voice and Vision, National Resource and training centre for children with VI and additional disabilities including deafblindness
- Screening committee of National Institute for Empowerment of Persons with Multiple Disabilities (NIEMPD), Nov., 2006
- Member, Advisory committee of AV Mehta School for the Mentally Challenged

#### **Examiner:**

- Master's Pogram in Guidance & Counselling, Punjab University, Chandigarh
- PG Dept. of Home Science, SNDT Mumbai
- Ali Yavar Jung National Institute for the Hearing Impaired (NIHH), Teacher training course
- Dilkhush Teacher Training Centre, Dip. in Mental Retardation
- Sir Shahpurji Billimoria Foundation, PG.Dip. in Integrated Education

#### **Academic achievements:**

- Recipient of educational exchange scholarship for doctoral research at Mauritius Institute of Education, sponsored by UGC and TEC (Mauritius) Sept. 1-Oct. 30, 2005
- Recipient of Gulestan Billimoria Prize for standing Ist in Be.Ed Sp. Ed. 2002-2003
- Second in order of Merit in M.Phil (Psychology), Punjab University, Chandigarh 1988-1989
- Secured 37th rank in Punjab University Merit list in B.A 1983-1984
- Scored distinction in All India Secondary School Examination of CBSE, N.Delhi 1979-1980

## **Visiting Faculty:**

## (PG, UG, Diploma and Certificate courses)

- National Association for the Blind, Dept. of Education, Mumbai
- National Association for the Blind, Dept. of Rehabilitation, Mumbai
- Baba Atomic Research Centre Mumbai
- The Poona School & Home for the Blind, Pune
- Chembur Sarvankash Shikshanshastra Mahavidyalaya
- Akbar Peerbhoy College of Education, Vashi
- Dept. of Guidance and Counselling, SNDT Mumbai
- Dept. of Educational Technology, SNDT Mumbai
- SVT College of Home science, Dept. of Food & Nutrition
- SVT College of Home Science, Dept. of Human Development
- PG Dept. of Home Science, SNDT
- Rajkumar College, Rajkot
- SNDT Mahila College, Surat, Gujrati
- Orkids Institute for Higher Learning, Gurgaon, Haryana
- VD Indian Society for Mentally Retarded, Mumbai
- Dilkhush Teacher's Training Centre, Mumbai

- Helen Keller teacher training programme
  Nirmittee Integrated Counseling, Remedial & Rehab Centre, Mumbai
  Path Counseling and Remedial centre, Mumbai
- Manuprem School for Dyslexia, Mumbai
- Witty Kids IGCSE

# **Teaching Experience**

Sr. No.	Name of the institute	Designation	Subjects taught	Course level	Period
1 1		Associate professor (permanent full time)	<ul> <li>Advanced Educational Psycho.&amp; Human Development</li> <li>Management in special education</li> <li>Teaching strategies for the LD&amp;MR</li> <li>Identification&amp; Assessment of children with VI</li> <li>Curricular areas &amp;Rehab issues in VI</li> <li>Introduction to Spl.Ed.</li> <li>Educational Psycho.&amp; The Disabled</li> <li>Educational management, Curriculum designing&amp; Research</li> <li>Identification and</li> </ul>		Period  1993- till date  2003- 2006  1993-till date
			<ul> <li>assessment of MR</li> <li>Introduction to the Edu. of VI</li> <li>Educational perspective of VI</li> <li>Instructional methods</li> <li>Teaching of Language&amp; S.studies</li> </ul>		2000-till date
			<ul><li>Teaching of Math &amp;Sc.</li><li>Human</li></ul>	PG Dip.	1993-till date

## In service training attended

Sr. No	Training	Organizers	Resource Persons	Duration
1	Identification, assessment and early intervention of children with low vision	Voice & Vision through Hilton /Perkins USA and Centre of Sp. Ed. SNDT Mumbai	Dr. Namita Jacob, consultant Hilton/ Perkins	Dec. 15- 17,2008
2	Assessment of children with visual impairment and additional disabilities	NIVH and HV Desai hospital Pune	Dr. Lea Low vision expert and Dr. Namita Jacob	Aug. 19- 20,2008
3	Instructional design for online learning	Dept. of Educational Technology	Prof. Maeers Director CAT University of Regina, Canada	Sep. 8- 12,2004
4	Orientation programme on computer application for the visually impaired	International human resource development centre for the disabled, (IHRDC) Coimbatore	Faculty Computer dept. IHRDC	May 19- 30,2003
5	Training course in Braille	National association for the blind (NAB),Mumbai	Faculty NAB	Jan. 29-Feb. 2, 2002
6	Training in low vision	Centre of Sp. Ed., Mumbai	Dr. Victoria Santhanraj Consultant INEDICO through CBM, Germany	Nov. 26-28, 2001
7	Beginner's course Intel Teach to the future	Intel, India and SNDT Mumbai	Ms. Debani Gosh. Head of education programs, Intel	March 3- April 18, 2001
8	Capacity building program for teacher educators in visual impairment	NAB, Dept. of education, Mumbai and Centre of Sp. Ed. SNDT Mumbai	Faculty NAB, Edu. Dept.	June 7-11, 1999
9	Bridge course in mental retardation(MR)	Rehabilitation council of India (RCI)	Experts in field of MR	Dec. 7- Jan. 6,1999
10	Training in teaching of plus curriculum to the visually impaired	NAB, Dept. of rehabilitation	Faculty NAB, Rehab. Dept.	40 hrs spread over in June- Aug. 1999
11	Training program on psychological assessment and teaching in dyslexia	Maharashtra Dyslexia Association, Mumbai	Dr. Gerald Hales Head Mind power training UK	Aug. 20- 22,1996

## **Paper presentations**

Sr. No	Title of paper	Conference/ Seminar	Organizers	Hosts	Date
1	Classroom management & Behaviour modification	Skill enhancement to meet the needs of dyslexic children	Pediatrics Association Surat	SNDT College Surat	Jan. 29,2011
2	Bhan S. Inclusive Education	National Seminar on "Inclusive Education at School Level in Punjab & Haryana state	ICSSR	Dasmesh Girls College of Education, Badal, Punjab	March 29,2010
3	Bhan S. Visual Impairment: education and rehabilitation of visually impaired	Special children- development and education	UGC	Shri MD Shah Mahila college of Arts& Commerce, Mumbai	July 30, 2008
4	Bhan S, Rodricks S. Adults: Protectors or Persecutors To Child's Right of Education	People's struggles movements for equitable society	31 <sup>st</sup> Indian Social Science Congress	SNDT Mumbai	Dec. 27-31, 2007

## **Workshops / Seminars Conducted**

Sr. No.	Title	Programme and Institute	Date
1	Functional assessment of the blind	All India teachers working in projects of Sight Savers	Feb.16, 2011
2	Guidance &counseling and motivation for the visually impaired	All India teachers working in projects of Sight Savers	Feb.15,2011
3	Assessment of the visually impaired	Trainers Programme Voice &Vision	December 2010
4	Introduction to VIMD & DB	RCI CRE Programme SNDT Mumbai	November 2010
5	Theories of learning and human development Case study & IEP	Skill enhancement of regular class room teachers at BARC	

6	How to help a slow learner in class	Teacher enrichment programme SVT Home Science College, SNDT, Mumbai	May 4, 2009
7	Functional Assessment of the low vision children	RCI CRE Programme Poona School & Home for the blind	March 22, 2009
8	Early childhood education of VI children	Orientation course for Itinerant teachers of India NAB Dept. of Edu.	June 6-2009
9	Low vision	Teacher training Course Poona School & Home for the blind	Oct.16,2008
10	Role and qualities of an economic rehabilitation professional	RCI CRE Programme NAB, Dept. of Rehab	Dec.10,2007

# Conferences/seminars/workshops attended

Sr.No	Title	Organizers	Place	Date
1	International conference on Reading development and practices	Maharashtra Dyslexia Association	Mumbai	Feb. 10-11,2011
2	Learning styles and mind mapping	Maharashtra Dyslexia Association	Mumbai	Jan. 8-9,2011
3	Providing collaborative school based services for children with multiple disabilities	Centre of Special Education SNDT	SNDT Mumbai	Dec.15-16,2010