



SNDT Women's University, Mumbai

Master of Arts (Political Science)

M.A. (Political Science)

as per NEP-2020

Syllabus

(2023-24)

SNDT WOMEN'S UNIVERSITY

Mumbai-400 020

Postgraduate Programme in Political Science-2023

Programme Degree		Master of Arts
Specialization		Political Science
Preamble		<p>The learners Master of Arts in Political Science programme will get an in-depth understanding of the discipline of Political Science and its various sub fields. They will be able to discern, analyse and critique the philosophical debates of the discipline, understand the institutional framework and its working which constitute the foundation of modern-day politics.</p> <p>The course develops in the learners a global, national and local perspective of various issues focusing on both the theoretical and practical aspects of the discipline.</p>
Programme Specific Outcomes (POs)		After completing this programme, Learner will
		<ul style="list-style-type: none">• get an in-depth understanding of the discipline of Political Science and its various sub fields.
		<ul style="list-style-type: none">• be able to discern, analyse and critique the philosophical debates of the discipline, understand the institutional framework and its working which constitute the foundation of modern-day politics.
		<ul style="list-style-type: none">• become familiar with specialized and contemporary analytical framework through which politics is studied
		<ul style="list-style-type: none">• a global, national and local perspective of various issues focusing on both the theoretical and practical aspects of the discipline.
Eligibility Criteria for Programme		BA in any Discipline
Intake (For SNDT WU Departments and Conducted Colleges)		25

RM: Research Methodology

OJT: On-Job Training

RP: Research Project

Postgraduate Programme of 2 years:

SN	Courses	Type of Course	Credits	Marks	Int	Ext
	Semester I					
110911	Classical Traditions in Political Thought	Major (Core)	4	100	50	50
110912	Indian Constitution & Political Institutions	Major (Core)	4	100	50	50
110913	Administrative Theory & Process	Major (Core)	4	100	50	50
110914	Indian Administration/ Public Policy: Theory & Process	Major (Core)	2	50	50	0
120911/ 120912	Gandhi: Non-Violence & Satyagraha/ Development Administration	Major (Elective)	4	100	50	50
130911	Research Methodology	Minor Stream (RM)	4	100	50	50
			22	550	300	250
	Semester II					
210911	Modern Political Thought & Theory	Major (Core)	4	100	50	50
210912	Politics & Society in India	Major (Core)	4	100	50	50
210913	Modern Indian Political Thought	Major (Core)	4	100	50	50
210914/ 210915	Political Process in Maharashtra/ Local Government & Politics	Major (Core)	2	50	0	50
220911/ 220912	Parties and Party System in India/Politics of Development in India	Major (Elective)	4	100	50	50
240941	Internship	OJT	4	100	50	50
			22	550	250	300

Exit option: (44 credit) after Three-Year UG Degree

Year II

SN	Courses	Type of Course	Credits	Marks	Int	Ext
	Semester III					
310911	Theoretical Aspects of International Relations	Major (Core)	4	100	50	50
310912	Comparative Politics	Major (Core)	4	100	50	50
310913	Key Concepts in Political Philosophy	Major (Core)	4	100	50	50
310914/ 310915/ 310916	Social Movements in India/ Electoral Politics in India/ International Organisations	Major (Core)	2	50	0	50
320911/ 320912	Human Rights / Peace & Conflict Studies	Major (Elective)	4	100	50	50
350931	Research Project	RP	4	100	50	50
			22	550	250	300
	Semester IV					
410911	Issues in World Politics	Major (Core)	4	100	50	50
410912	India and the World	Major (Core)	4	100	50	50
410913	Gender Studies	Major (Core)	4	100	50	50
420911/ 420912/ 420913/ 420914	Area Studies- Africa/State Politics in India/American Political System/Developmental State in India	Major (Elective)	4	100	50	50
450931	Research Project	RP	6	150	100	50
			22	550	300	250

Course Syllabus

Major (Core)

Course Title	Classical Traditions in Political Thought
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	<ul style="list-style-type: none"> • Understand the major traditions in western political thought.
	<ul style="list-style-type: none"> • Analyze theories and debates in political thought.
	<ul style="list-style-type: none"> • Develop a sound understanding of the traditional political philosophy which informs modern day politics and society

Module 1 (Credit 1) Classical Traditions in Political Thought

Content Outline	<ul style="list-style-type: none"> • Plato • Aristotle
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Module 2 (Credit 1) Ethics and Politics: Machiavelli

Content Outline	<ul style="list-style-type: none"> • Strategies and tactics of consolidating power • Civic virtues and • Republicanism
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Module 3 Liberalism

Content Outline	<ul style="list-style-type: none"> • Hobbes, Locke & Rousseau <ul style="list-style-type: none"> ○ Political obligation ○ Liberty & Private Property ○ Political Authority • J. S Mill: Individualism, Liberty and Representative Government
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Module 4 (Credit 1) Contemporary Liberalism and its Critiques *

Content Outline	<ul style="list-style-type: none"> • Contributions of: <ul style="list-style-type: none"> ○ J. Rawls ○ R. Nozick ○ Amartya Sen • Communitarianism <ul style="list-style-type: none"> ○ Macintyre ○ Sandel • Feminist <ul style="list-style-type: none"> ○ M.C Nussbaum
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Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Term Paper & Presentations
2. Unit Test
3. Book Review

References

1. Sen Amartya *Inequality, Re examined*, Cambridge: Harvard University Press, 1992.
2. Amartya Sen, *Idea of Justice*, Cambridge: Cambridge University Press, 2009
3. Farrelly, Colin *An Introduction to Contemporary Political Theory*, London: Sage Publications, 2004
4. Locke John, *Two Treatises of Government*, London: Awnsham Churchill, 1689
5. Plamenatz, John, *Political and Social Theories from Machiavelli to Marx*, New York , Longman, 1992.
6. Rawls John, *A Theory of Justice*, MA.: Harvard University Press, 1971
7. Hinchman Lewis P., *Virtue or Autonomy: Alasdair MacIntyre's Critique of Liberal Individualism*, Polity, 1989,
8. Sandel, M. *Liberalism and the Limits of Justice*, Cambridge University Press, Harvard, 1998
9. Martha C. Nussbaum, *The Feminist Critique of liberalism*, Princeton, N.J.: Princeton University Press, 1999
10. Michael Freeden, *Ideologies and Political theory: A Conceptual Approach*, Clarendon Press, 1998
11. Michael Walzer, *The Communitarian Critique of Liberalism*, *Political Theory* 1990
12. Neera Chandhoke, *State and Civil Society* (Cambridge : Cambridge University Press , 1988 , PP 1-13 .
13. Quintin Skinner, *Machiavelli: A Very Short Introduction*, OUP, 1981
14. Richard Kraut (ed.), *The Cambridge companion to Plato*, Cambridge: CUP, 2006)
15. Robert Goodin, Philip Pettit, Thomas W. Pogge (eds.), *A Companion to Contemporary Political Philosophy*, Vol. 2, 2nd edition.
16. Robert Nozick, *Anarchy, State and Utopia*, New York, Basic Books, 1974

Major (Core)

Course Title	Indian Constitution & Political Institutions
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	<ul style="list-style-type: none"> • Get an in-depth understanding of the institutional structures as provided in the Constitution of India
	<ul style="list-style-type: none"> • Explore contemporary institutional forms and practices on the basis of their historical underpinnings and debates from the past.
	<ul style="list-style-type: none"> • Understand the inter relationship between institutions and actors in the context of social and political processes.

Module 1 (Credit 1) Constitution & Constitutionalism	
Content Outline	<ul style="list-style-type: none"> • Constitutionalism in Post-Colonial Countries • Constituent Assembly Debates in India and the shaping of the philosophy of Indian constitution, • Constitution as a source of Public Policy, as an instrument of governance and transformation
Module 2 (Credit 1) Constitutional Functionaries	
Content Outline	<ul style="list-style-type: none"> • Executive: President- Prime Minister & Council of Ministers: Relationship • Collective Responsibility as an instrument of control • Parliamentary Accountability: How effective? • Governor & Chief Ministers: Dynamics
Module 3 (Credit 1) Legislature & Representation	
Content Outline	<ul style="list-style-type: none"> • Overview of Theories of Representation, changing nature of Parliamentary Representation and its Impact on Parliamentary functioning • Parliamentary Elections: Electoral Reform, Anti Defection • Reservation as an instrument of Representation • Parliamentary Accountability: Committee system,
Module 4 (Credit 0.5) Judiciary:	
Content Outline	<ul style="list-style-type: none"> • Judicial Powers & Independence, • Judicial Review as an instrument of Social Transformation & Change • Judicial Activism, PIL • Judicial Independence and Judicial Reform
Module 5 (Credit 0.5) Centre State Relations	

	<ul style="list-style-type: none"> • Framework of Centre State Relations: Strong Centre Framework: Its Challenges • Division of Power with special reference to Emergency powers • Dynamics of Centre State Relations: Central intervention in State Rights, Reforms • Multi-level Federalism
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Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Unit Tests
2. Constitutional Case Studies
3. Quiz on Current Developments
4. Presentations

References

1. Constituent Assembly Debates (Selections).
2. Granville, A. *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, Delhi, 1966.
3. Granville, A. *Working a Democratic Constitution: A History of the Indian Experience*, Oxford University Press, Delhi, 1999.
4. Basu, D.D. *Introduction to the Constitution of India*, Prentice Hall, New Delhi, 2008.
5. Bhargava, R. Ed. *Politics and Ethics of the Indian Constitution*, Oxford University Press, New Delhi, 2008.
6. Rao Shiva B., *The Framing of India's Constitution, A Study and Select Documents*, Tripathi, Bombay, 1968.
7. Morris Jones W.H. *Parliament in India*, University of Pennsylvania Press, Philadelphia, PA, 1967.
8. Manor, J. 'The Presidency', in Kapur, D & Mehta, P. Ed. *Public Institutions in India*, New Delhi: Oxford University Press, 2005, pp.105-127.
9. Manor, J. 'The Prime Minister and the President', in Dua, B. & Manor, J. Ed. *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, 1994, pp. 20-47.
10. Khare, H. 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in Mehra, A. & Kueck, G. Ed. *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark, (2003) pp. 350-368
11. Mehra, A.K. & Pai Panandiker, V.A. *The Indian Cabinet: A Study in Governance*, Konark Publishers, New Delhi, 1996.
12. Morris Jones, W.H. *Parliament in India*, University of Pennsylvania, 1967

13. Shankar, B & Rodrigues, V 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work*, New Delhi: Oxford University Press, 2011, pp. 105-173.
14. Bhagat A.K., *Elections and Electoral Reforms*, Vikas Publications, New Delhi, 1996.
15. Lyngdoh J. M., *Chronicle of an Impossible Election: The Election Commission and the 2002 Jammu and Kashmir Assembly*, Penguin , New Delhi, 2004.
16. Hasan, Z. et al., Ed. *India's Living Constitution: Ideas, Practices, Controversies*, Permanent Black, New Delhi, 2002.
17. Kashyap, S. Ed. *Constitutional Reforms: Problems, Prospects and Perspectives*, Radha Publications, New Delhi, 2004.
18. Kirpal B.N. et al. Ed. *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, Oxford University Press, New Delhi, 2000.
19. Sathe, S.P. *Judicial Activism in India: Transgressing Borders and Enforcing Limits*, Oxford University Press, New Delhi, 2002.
20. Arora, B & Douglas, V. Ed. *Multiple Identities in a Single State: Indian Federalism in Comparative Perspective*, Konark Publishers, New Delhi, 1995.
21. Brass, P. *The Politics of India since Independence*, Cambridge University Press, London, 1991.
22. Kapur, D & Mehta, P.B. Ed. *Public Institutions in India: Performance and Design*, Oxford University Press, New Delhi, 2007.
23. Mukherji, N. & Arora, B. Ed. *Federalism in India: Origins and Development*, Vikas Publishing House, New Delhi, 1992.
24. Lawrence, S. *Federalism without a Centre: The Impact of Political and Economic Reforms on India's Federal System*, Sage, New Delhi, 2002.
25. Khosla Madahv, *India's Founding Moment,: The Constitution of a Surprising Democracy*, Harvard University Press, Harvard, 2020
26. Mehra Ajay , *The Indian Parliament and Democratic Transformation* , Routledge, 2018

Major (Core)

Course Title	Administrative Theories
Course Credits	4
Course Outcomes	<p>After going through the course, learners will be able to</p> <ul style="list-style-type: none"> • Familiarize the students with the evolution of and major approaches in the discipline of Public Administration. • Develop an understanding of the theories of administration • Understand the major theoretical developments and debates • Understand the Challenges in administration in modern day

Module 1 (Credit 1) Introduction to Public Administration & Classical Schools	
Content Outline	<ul style="list-style-type: none"> • Introduction to Public Administration <ul style="list-style-type: none"> a) Meaning, Scope, Evolution, b) Theories and Approaches to the Study of Public Administration • Scientific Management School <ul style="list-style-type: none"> a) Classical Theory of Management b) Bureaucratic organization: Max Weber. c) Human Relations: Elton Mayo. d) Systems approach
Module 2 (Credit 1) Contextual Public Administration	
Content Outline	<ul style="list-style-type: none"> a. Ecological Approach: Fred Riggs b. Rational Decision-Making Approach: Herbert Simon c. Development Administration Approach Political Economy Approach: Marxist Approach
Module 3 Paradigms of Administration:	
Content Outline	<ul style="list-style-type: none"> a. New Public Administration b. New Public Management c. Public Choice Theory
Module 4 (Credit 1) Contemporary Developments	
Content Outline	<ul style="list-style-type: none"> a. Good Governance and Development b. Corporate Governance c. E Governance d. Feminist Perspectives on Administration

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Unit Tests
2. Book Reviews
3. Quiz on Current Developments
4. Presentations

References

1. Albrow, Martin, *Bureaucracy*, London, Macmillan, 1978.
2. Arora, Ramesh K, *Comparative Public Administration: An Ecological Perspective*, New Delhi, Associated Publishing House, 1979.
3. Bhattacharya, Mohit, *Restructuring Public Administration Essays in Rehabilitation*, New Delhi, Jawahar, 1999.
4. Gant, George F., *Development Administration: Concepts, Goals, Methods*, Madison, University of Wisconsin Press, 1979.
5. Henry, Nicholas, *Public Administration and Public Affairs*, Delhi, Prentice-Hall of India, 1999.
6. Leftwich, A., 'Governance, in the State and the Politics of Development', *Development and Change*, Vol. 25r 1994.
7. Minogue, Martin, 'The Internationalization of New Public Management' in *The Internationalization of Public Management: Reinventing the Third World State* edited, McCourt W and M. Minogue. U.K., Edward, Elgar, 2001.
8. Self, Peter, *Administrative Theories and Politics: An Inquiry into the Structure and process of Modern Government*. New Delhi, S. Chand and Co, 1984.
9. Stivers, Camilla, 'Towards a Feminist Theory of Public Administration in Gender' in *Images in Public Administration: Legitimacy and the Administrative State*. New Delhi, Sage, 1993
10. Trembley, Chaudhary and Prema Kumtakar, *Governance and Representation: A Study of Women and Local Self Government*, in *Indian Journal of Public Administration*, 44(3), Jul.-September 1995 : pp 54-67.

References

1. Kumar, Umesh. *Kautilya's Thought on Public Administration*. Delhi: NBO, 1990.
2. Maheshwari, M. *Administrative Thinkers*. New Delhi: Macmillan, 2009.
3. Mehta, V.R. *Foundations of Indian Political Thought*. Delhi: Manohar, 1999.
4. Sapru, R.K., *Indian Administration: A Foundation of Governance*, 2019
5. Singh, Amita. "Indian Administrative Theory: Context and Epistemology." *Administrative Theory & Praxis*, vol. 27, no. 1, 2005, pp. 51–80. JSTOR, www.jstor.org/stable/25610713. Accessed 10 June 2020.
6. Basu, Rumki. *Indian Administration: Structure, Performance and Reform*. New Delhi: Adroit Publishers, 2019

7. Saha , Tushar Kanti, Administrative Law, New Delhi: Kanishka Publishers, 2001
8. Sinha, Chandana, *Public sector reforms in India: New Role of District Collector*, New Delhi: Sage, 2007.
9. Das, S.K. *The Civil Services in India*. New Delhi: OUP, 2013.
10. Arora, Ramesh K. and R. Goyal. *Indian Administration: Institutions and Issues*. New Delhi: New Age, 2016.
11. Bakshi, P.M. *The Constitution of India*, Delhi. Universal Law Publishing Co., 2018.
12. Barthwal, C.P. *Indian Administration Since Independence*. Lucknow: Bharat Publishers, 2003.
13. Basu, Rumki. *Indian Administration: Structure, Performance and Reform*. New Delhi: Adroit Publishers, 2019
14. Gupta, Bhuvanesh. *State Administration in India*. RBSA Publishers, 2012.
15. Bevir, Mark. *Governance: A Very Short Introduction*. OUP, 2012
16. Bardhan, P. and D. Mookherjee (Eds). *Decentralization and Local Governance in Developing Countries: A Comparative Perspective*. MIT Press, 2006.
17. Jain, Jasbir S. and R.P. Joshi, *Panchayat Raj in India: Emerging Trends Across the States*. Delhi: Rawat Publication, 2002.
18. Jain, L.C. *Decentralization and Local Governance*. Orient Black Swan, 2005.
19. Jayal, Niraja Gopal, Amit Prakash and Pradeep K. Sharma. *Local Governance in India Decentralization and Beyond*. Delhi: OUP, 2007.
20. Kumar, Girish. *Local Democracy in India; Interpreting Decentralization*. New Delhi: IIPA, 2006.
21. Maheshwari, S.R. *Local Government in India*. Lakshmi Narain Agarwal, 2014.
22. Raghunandan, T.R. *Decentralization and Local Governments: The Indian Experience*. Orient Black Swan, 2012.
23. Rao, P.S.N. *Urban Governance and Management: Indian Initiatives*. Delhi: Kanishka, 2006.

Major (CORE)

Course Title	Indian Administration
Course Credits	2
Course Outcomes	After going through the course, learners will be able to
	<ul style="list-style-type: none"> • Understand the foundations and evolution of Indian administration.
	<ul style="list-style-type: none"> • Develop an understanding of Structure, functioning of Indian administration.
	<ul style="list-style-type: none"> • Understand the role of decentralized and administration and challenges in India.
	<ul style="list-style-type: none"> • Contextualize the good governance, E-Governance and role of NGO in Indian administration.

Module 1 (Credit 0.5) Foundations of Administration	
Content Outline	<ol style="list-style-type: none"> i. Evolution of Administration in India: Ancient, Mughal and British Administration ii. Constitutional context of Indian administration.
a. Module 2 (Credit 1) Structures of Administration	
Content Outline	<ul style="list-style-type: none"> • Prime Minister's Office- Cabinet Secretariat and Central Secretariat • State Administration. • Developmental Planning: The Planning Commission of India & NITI Ayog. • Democratic Decentralization and Panchayati Raj Institutions • Union and State Public Services: Structure, Recruitment, Training
Module 1 (Credit 0.5) New trends and significant issues in Indian Administration	
Content Outline	<ul style="list-style-type: none"> • Good Governance and Development • E-Governance • NGOs

1. Unit Tests
2. Book Reviews
3. Case Studies
4. Field Visits

References

1. Kumar, Umesh. *Kautilya's Thought on Public Administration*. Delhi: NBO, 1990.
2. Maheshwari, M. *Administrative Thinkers*. New Delhi: Macmillan, 2009.
3. Sapru, R.K., *Indian Administration: A Foundation of Governance*, 2019
4. Singh, Amita. "Indian Administrative Theory: Context and Epistemology." *Administrative Theory & Praxis*, vol. 27, no. 1, 2005, pp. 51–80. JSTOR, www.jstor.org/stable/25610713. Accessed 10 June 2020.
5. Basu, Rumki. *Indian Administration: Structure, Performance and Reform*. New Delhi: Adroit Publishers, 2019
6. Das, S.K. *The Civil Services in India*. New Delhi: OUP, 2013.
7. Bakshi, P.M. *The Constitution of India*, Delhi. Universal Law Publishing Co., 2018.
8. Barthwal, C.P. *Indian Administration Since Independence*. Lucknow: Bharat Publishers, 2003.
9. Basu, Rumki. *Indian Administration: Structure, Performance and Reform*. New Delhi: Adroit Publishers, 2019
10. Gupta, Bhuvanesh. *State Administration in India*. RBSA Publishers, 2012.
11. Bardhan, P. and D. Mookherjee (Eds). *Decentralization and Local Governance in Developing Countries: A Comparative Perspective*. MIT Press, 2006.
12. Jain, Jasbir S. and R.P. Joshi, *Panchayat Raj in India: Emerging Trends Across the States*. Delhi: Rawat Publication, 2002.
13. Jain, L.C. *Decentralization and Local Governance*. Orient Black Swan, 2005.
14. Kumar, Girish. *Local Democracy in India; Interpreting Decentralization*. New Delhi: IIPA, 2006.
15. Maheshwari, S.R. *Local Government in India*. Lakshmi Narain Agarwal, 2014.
16. Rao, P.S.N. *Urban Governance and Management: Indian Initiatives*. Delhi: Kanishka, 2006.
17. Mehta Pratap Bhanu and Devesh Kapur (edited) *India's Public Institutions*, OUP;2006.
18. Rodrigues Valerian & B.L. Shankar, *The Indian Parliament; Democracy at Work*, OUP;2011
19. Sukhamoy Chakravarty, *Development Planning: The Indian Experience*, OUP;1998,
20. Zoya Hasan, E. Sridharan, R. Sudarshan, (edited), *India's Living Constitution* Anthem Press; 2005.

OR

Major (CORE)

Course Title	Public Policies in India
Course Credits	2
Course Outcomes	After going through the course, learners will be able to
	Understand and apply theories, models and process of public policy making in India
	Understand the process of policy making
	Explore the role of institutions, actors and stakeholders in the public policy process making
	contextualises public policy making in India and understand, the different actors that shape public policy
	analyse strengths and shortcomings of public policies.

Module 1 (Credit 1) Theoretical Perspectives on Public Policy	
Content Outline	<ul style="list-style-type: none">● Public Policy: Meaning, Nature, Scope & Significance.● Why Public Policy?<ul style="list-style-type: none">iii. Stages of Policy Making Agenda Setting, Policy Formulationiv. Policy Legitimation (policy approval)v. Policy Implementationvi. Policy Evaluation
b. Module 2 (Credit 1) Understanding Welfare Policies in India*	
Content Outline	<ul style="list-style-type: none">● MGNREGA,● NRLM,● Midday Meal ,● Beti Bachao

*Any one

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Case Studies
2. Book Reviews
3. Drafting Policies
4. Term Papers
5. Presentations

References

1. Anderson, James E. 2011, *Public policymaking: an introduction*, 7th edn., Wardsworth, Boston. Chapter. 1, pp.1-3
2. Dye, Thomas R. 2013, *Understanding public policy*, 14th ed, Pearson, Boston. Chapter 1, pp. 1-13

3. Elinor Ostrom, *Governing the Commons: The Evolution of Institutions for Collective Action* from *The Oxford Handbook of Classics in Public Policy and Administration* – Poteete (2016)
4. B. Guy Peters, *The Politics of Bureaucracy*, 5 th Edition ,London: Routledge,2001
5. k. Sabatier, Paul. A. 2007, *Theories of the policy process*, 2nd edn, Westview Press, Colarado. Chapter 3, pp 93-128.
6. Woodside, Kenneth 1986, Policy instruments and the study of public policy, *Canadian Journal of Political Science*, Vol. 19, No. 4, pp 775-993.
7. Kaboolian Linda, *The New Public Management: Challenging the Boundaries of the Management vs. Administration Debate* *Public Administration Review* Vol. 58, No. 3 (May - Jun., 1998), pp. 189-193
8. Birkland, Thomas A. 2010, *An introduction to the policy process: theories, concepts and models of public policymaking*, 3rd edn , ME Sharpe, New York. Chapter 1.
9. Carnoy, Martin ,*The State and Political Theory* , Princeton University Press, 1984
10. March J. & J. Olsen, *The New Institutionalism: Organizational Factors in Political*
11. Peters, B. G. and J. Pierre. (1998). Governance without Government? Rethinking Public Administration. *Journal of Public Administration Research and Theory*, Vol. 8, No. 2, pp. 223-243.
12. Nallari, Raja; Yusuf, Shahij; Griffith, Brede and Bhattacharya, Rwitwika 2011, *Frontiers in development policy*, World Bank, Washington DC.
13. Frankel, Francine *India's Political Economy; 1947-2004*, OUP, 2005.
14. Kohli, Atul *The State & Poverty* Cambridge University Press; 1989(edition)
15. Dreze and Sen, Amartya *An Uncertain Glory; India and its Contradictions'* Princeton University Press,2013
16. Sinha,Aseema *Rethinking the Developmental State Model; Divided Leviathan and Subnational Comparisons in India*, *Comparative Politics*, Vol 35, no 4. (July 2003) pp 459-476
17. Mukherjee,Rahul *India's Economic Transition; The Politics of Reforms*, OUP; 2010
18. Mehta Pratap Bhanu and Devesh Kapur (edited) *India's Public Institutions*, OUP;2006.
19. Rodrigues Valerian & B.L. Shankar, *The Indian Parliament; Democracy at Work*,OUP;2011
20. Jenkins, Rob *Democratic Politics and Economic Reform in India*, Cambridge University Press; 1999.
21. Sukhamoy Chakravarty, *Development Planning: The Indian Experience*, OUP;1998,
22. Zoya Hasan, E. Sridharan, R. Sudarshan, (edited), *India's Living Constitution* Anthem Press; 2005.
23. David Potter, *India's Political Administrators; From ICS to IAS* OUP; 1996.
24. Amy, Douglas J., 1984, Why policy analysis and ethics are incompatible. *Journal of Policy Analysis and Management*. Vol. 3, No. 4 (Summer). pp. 573-591.

Major (Elective)

Course Title	Gandhi: Non-Violence & Satyagraha
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	To encapsulate the socio-cultural-economic and political thought of Mohandas Karmchand Gandhi
	To develop a comprehensive grasp of Gandhian Philosophy, through his life work
	Understand the impact, significance and relevance of Gandhian thought in contemporary times.
	Apply Gandhian Philosophy in varied fields
5.	

Module 1 (Credit 1) Political and Intellectual Context	
Content Outline	<p>Political Context:</p> <ul style="list-style-type: none"> - Immediate Colonial Context: Partition of Bengal - Hindu – Muslim divide and rise of militant religious nationalism - Politics within Indian National Congress: Liberals versus radicals <p>b. Intellectual Context:</p> <ul style="list-style-type: none"> - Claims of colonial modernity - Reactions to western modernity and industrial civilization: Leo Tolstoy and Henri David Thoreau - Tradition – modernity debates in India - Construction of nationalism in the late 19th& early 20th century <p>c. Two Roads to Decolonisation: Tagore and Gandhi</p>
Module 2 (0.5 credits) Gandhi's Critique of Modern Civilization	
Content Outline	<ul style="list-style-type: none"> ● Gandhi's understanding of western modernity ● Nation & Nationalism ● Conceptualising Swaraj ● Gandhi: Modernist, post – modernist or beyond?
Module 3 (Credit 1) Gandhi on Non Violence & Westrn Modernity	
Content Outline	<ul style="list-style-type: none"> ● Ahimsa: Non Violence as a Creed, Non Violent Society & State ● Communal Harmony, Rights of Minorities ● Mass movements : Civil Disobedience & Satyagraha ● Gandhi's understanding of western modernity <ul style="list-style-type: none"> a. Nation & Nationalism b. Conceptualising Swaraj ● Gandhi: Modernist, post – modernist or beyond?

Module 4 (Credit 1) Gandhi on Caste, Untouchability and Gender	
Content Outline	<ul style="list-style-type: none"> • Gandhi on Race & Caste • Gandhi on Untouchability, Gandhi- Ambedkar Debate • Gandhi on Gender : Gender Violence, Gender Equality
Module 5 (Credit 0.5) Socialism and Trusteeship	
Content Outline	<ul style="list-style-type: none"> • Gandhi's concept of Trusteeship • Gandhian Socialism: Gandhi's views on economy and society

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Unit Tests
2. Book Reviews
3. Quiz on Current Developments
4. Presentations

References

1. Parel Anthony J ed., *Hind Swaraj and Other Writings*, Cambridge: Cambridge University Press,1997.
2. Chakrabarty Bidyut ed., *Nonviolence: Challenges and Prospects*, New Delhi: Oxford University Press, 2014.
3. Bidyut Chakrabarty, *Confluence of Thought: Mahatma Gandhi and Martin Luther King Jr*, Oxford University Press, New York, 2013.
4. Chakrabarty Bidyut , *Social and Political Thought of Mahatma Gandhi*, Routledge, New York,2006.
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6. Markovits, Claude *The UnGandhian Gandhi: the Life and Afterlife of the Mahatma*, London:Anthem Press, 2005.
7. Hiren Gohain,Two Roads to Decolonisation: Tagore and Gandhi *Economic and Political Weekly* Vol. 46, No. 31 (JULY 30-August 5, 2011), pp. 23-26
8. Namboodiripad, EMS *The Mahatma and the Ism*, New Delhi: PPH, 1959.
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10. Mukherjee, Hiren *Gandhiji: a Study*, New Delhi: PPH, 1991 (4th edition).
11. Bondurant, Joan V *Conquest of Violence: the Gandhian Philosophy of Conflict*, Berkeley: University of California Press, 1971.
12. Rudolph Lloyd I and Susanne Hoeber Rudolph, *Post-modern Gandhi and Other Essays: Gandhi in the World and at Home*, Oxford University Press, New Delhi, 2006.

13. Steger, Martin B *Gandhi's Dilemma: Nonviolent Principles and Nonviolent Power*, New York:St. Martin Press, 2000.
14. Gandhi MK, *An Autobiography or the Story of My Experiments with Truth*, Ahmedabad: Navajivan, 1948.
15. Gandhi MK, *Satyagraha in South Africa*, Ahmedabad: Navajivan, 1972.
16. Gandhi, MK *The Hind Swaraj or Indian Home Rule*, Ahmedabad: Navajivan, 1938.
17. Iyer, Raghavan *The Moral and Political Thought of Mahatma Gandhi*, New York: OxfordUniversity, 1973.
18. Richard Gregg, *The Power of Nonviolence*, Ahmedabad: Navajivan, 1960.
19. Roanld J Tarchek, *Gandhi: Struggling for Autonomy*, Maryland: Rowman and Littlefield Publishers, 1998.
20. Chatterjee, Partha. *Nationalist Thought and the Colonial World: A Derivative Discourse?* New Delhi: Oxford University Press, 1986.
21. Dadhich, Rita. *Modernity, Civilization and Conflict – Resolution: Hermeneutical Explorations in Gandhian Thought* Jaipur: Arihant, 2001
22. Dalten, D. *Gandhi's Power*. New Delhi: Oxford University Press, 1998.
23. Dasgupta, Ajit. *Gandhi's Economic Thought*. London: Rutledge, 1996.
24. Nanda, B. R. *In Search of Gandhi: Essays and Reflections*. New Delhi: Oxford University Press, 2002
25. _____ *Gandhi and His Critics*. New Delhi: Oxford University Press. 1998.
26. Pantham, T. *Political Theory and Social Reconstruction*. New Delhi: Sage, 1995.

OR

Course Title	Development Administration
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	<ul style="list-style-type: none"> ● understand the role of administration in the development of society.
	<ul style="list-style-type: none"> ● Understand the changing role of administration in the process of development in the post – globalisation period.
	<ul style="list-style-type: none"> ● Identify and elucidate on the structure and role of Administrative Machinery in India

Module 1 (Credit 1) Nature and Significance of Development Administration	
Content Outline	Understanding Administration as an instrument of development <ul style="list-style-type: none"> ● Evolution of Development Administration
Module 2 (Credit 1) Development Programmes: Planning and Implementation	
Content Outline	<ul style="list-style-type: none"> ● Bloc Development Programme <ul style="list-style-type: none"> a. Development Programmes for Weaker Sections of the Society b. Development Programmes for Rural Development c. Development Programmes for Urban population
Module 3 Machinery of Development Administration	
Content Outline	<ul style="list-style-type: none"> ● Machinery at the Centre ● Machinery at the State Level ● Machinery at the local level
Module 4 (Credit 1) New Trends in Development and Empowerment	
Content Outline	<ul style="list-style-type: none"> ● From Welfarism to People's Self Development <ul style="list-style-type: none"> a. Empowerment of women. Tribal and minorities b. Citizen's Participation in Development ● Development Administration in the Era of Globalization <ul style="list-style-type: none"> a. Changing role of the State viz – a – viz development b. b,. International Aid and technical Assistance Programmes c. Role of Voluntary agencies in development Administration.

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Unit Tests
 2. Book Reviews
 3. Quiz on Current Developments
 4. Presentations
-
1. Mohit Bhattacharya, Social Theory and Development Administration, Jawahar Publishers
 2. R.K. Sapru, Development Administration, Sterling, 2020
 3. Prabhu, C.S.R., E-Governance: Concepts And Case Studies, Prentice Hall of India Private Limited, New Delhi 2. Leslie, Budd, E-Governance: Managing Or Governing? Routledge, New York
 4. Krishna, S., Shirin Madon, The Digital Challenge: Information Technology in the Development Context, Ashgate Publishing Limited, England
 5. Singh, Vikram, Impact of Information and Communication Technology on Public Life, University Sciences Press, Delhi

Major (Core)

Course Title	Research Methodology
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	<ul style="list-style-type: none"> • Understand the basics of quantitative and qualitative methods of research
	<ul style="list-style-type: none"> • Use basic techniques of data collection & analysis
	<ul style="list-style-type: none"> • Able to write research proposals and academic papers
	<ul style="list-style-type: none"> • Understand the importance of Ethics in Research and carry out ethical research work

Module 1 (Credit 1) Scientific Method of Political Enquiry	
Content Outline	<ul style="list-style-type: none"> • Basic Concepts in Research Methodology and Social Research • Positivist, Interpretative & Critical Paradigms & Ensuing research Methods, Hermeneutics • Basis assumptions of Qualitative and Quantitative Research
Module 2 (Credit 1) Designing Social Research	
Content Outline	<ul style="list-style-type: none"> • Theory Construction—Quantitative and Qualitative Dimensions • Essential aspects of Quantitative Research Design • Essential aspects of Qualitative Research Design
Module 3 Techniques of Collection & Content Analysis	
(Credit 1)	
Content Outline	<ul style="list-style-type: none"> • Methods of Data Collection--Sampling and Measurement • Dealing with Quantitative Data: Coding, Entering, Cleaning • Basic Statistics: Frequency Distribution, Central Tendency and Measures of Variation <p>Content Analysis</p> <ul style="list-style-type: none"> • Content & Textual Analysis: Usage & Preparing of coding schedule & coding manual • Interviews • Participant Observation
Module 4 (Credit 1) Research Writing & Ethics in Research	
Content Outline	<ul style="list-style-type: none"> • Writing Process • Essential aspects of a Research Report • Ethics in Social Research

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Unit Tests
2. Book Reviews
3. Writing Research Proposal
4. Pilot Survey
5. Workshop of tools

Reference

1. Alcoff, L & Potter, E. Ed. *Feminist Epistemologies*, Routledge, New York, 1993.
2. Blackie, Norman, *Designing Social Research*, Cambridge, Polity Press. 2000.
3. Denscombe, Martyn, *The Good Research Guide*, New Delhi, Viva Books, 1999,
4. Flick, Uwe. *An Introduction to Qualitative Research*, Sage, New Delhi, 2010 4e.
5. Goel, M. Lal, *Political Science Research: A Methods Handbook*, Ames, Iowa State University Press, 1988.
6. Harding, S., *Feminism and Methodology*, Bloomington, Indiana University Press, 1987.
7. Hay, C. *Political Analysis: A Critical Introduction*, Palgrave – Macmillan, New York, 2002. Chapter 1
8. Henn, M. et al. *A Critical Introduction to Social Research*, Sage, New Delhi, 2010 3e
9. *Indian Journal of Social Work* (Special Issue - Social Research Methods: Persistent Issues and Emergent Trends) Vol. 67 No. 1 & 2. Jan – Apr 2006
10. Johnson, J.B. & Joslyn, R. *Political Science Research Methods*, New Delhi, Prentice Hall of India, 1987.
11. Manheim, J.B. et al., *Empirical Political Analysis: Research Methods in Political Science*. New York, Longman, 2001.
12. Marsh, D. & Stoker, G. *Theory and Methods in Political Science*, Palgrave – Macmillan, New York, 2009. 2nd e.
13. Sheurich, J.J, *Research Methods in the Postmodern*, London, Palmer Press, 1996.
14. Sjoberg, G & Nett, R. *A Methodology for Social Research*, Jaipur, Rawat Publications, 1992.
15. Verma, S. L. *Research Methods in Political Science*, Jaipur, Rawat Publications, 1989.
16. White, L.G, *Political Analysis. Techniques and Practices*, Fort Worth, Harcourt Brace College Publishers, 1999.

SEMESTER 2

Major (Core)

Course Title	Modern Political Thought & Theory
Course Credits	4
Course Outcomes	After going through the course, learners will be able to <ul style="list-style-type: none">• understanding of the theoretical underpinnings of the discipline• understand and analyze contemporary debates relating to issues of liberty, equality, rights• apply theories to understand modern day society• Understand, analyze and explain emerging issues & debates in political discourse

Module 1 (Credit 1) Theory of State & Civil Society	
Content Outline	<ul style="list-style-type: none">• Hegel & Marx on State Society Relationship• Gramsci on Hegemony
Module 2 (Credit 1) Structural Marxism:	
Content Outline	Views of Altussiers & Polanzas
Module 3 Critical Theory: The Frankfurt School—An overview	
Content Outline	a. Overview b. Habermas on Public sphere Critique
Module 4 (Credit 1) & Emerging themes in Political Thought	
Content Outline	<ul style="list-style-type: none">• Theories of Post Colonialism: Edward Said's Orientalism Green Political Theory• Multiculturalism: Will Kymlica

1. Term Paper
2. Paper Presentations
3. Book Review

References

1. Hunt, Alan *Class and Class Structure*, Lawrence and Wishart Ltd., 1977
2. Loomba, Ania, *Colonialism/Postcolonialism*, Routledge, 2016
3. Bart Moore-Gilbert, *Postcolonial Theory: Contexts, Practices, Politics*, London: Routledge, 2000
4. Best, Beverley, Bonefeld Werner and Chris O'Kane (eds.) *The Sage handbook of Frankfurt School Critical Theory*, 2018
5. Parekh, Bhikhu *Rethinking Multiculturalism*, Palgrave Macmillan, 2005
6. Ashcroft Bill., Griffiths, G. H Tiffin (eds.) *The Post-Colonial Studies Reader*, New York: Routledge, 1996
7. Jessop, Bob 'Marxist Approaches to Power' in E. Amenta, K. Nash, A. Scott, eds, *The Wiley Blackwell Companion to Political Sociology*, Oxford: Blackwell, 2012).
8. Said, Edward *Orientalism: Western Conception of the Orient*, Penguin India, 2001
9. Laclau Ernesto and Mouffe, Chantal *Hegemony and Socialist Strategy: Towards a Radical Democratic Politics*, (London: Verso, 1985
10. Ernesto Laclau, *The Specificity of the Political: The Poulantzas-Miliband Debate, Economy and Society* 5, 1975: 87-110.
11. Fonseca, Marco, *Gramsci's Critique of Civil Society: Towards a New Concept of Hegemony* (New York: Routledge, 2016)
12. Rush Fred. (ed.) *The Cambridge Companion to Critical Theory* (United Kingdom: Cambridge University Press, 2004)
13. Barry, John Green Political Theory in V. Geoghegan, & R. Wilford (eds.), *Political Ideologies: An Introduction* (4 ed.), (New York: Routledge, 2003, pp. 153-178)
14. Femia, Joseph Gramsci's *Political Thought: Hegemony, Consciousness, and the Revolutionary Process* (New York: Oxford University Press, 1987)
15. . Gandhi, Leela *Postcolonial Theory: A Critical Introduction*, Columbia University Press, 1998
16. Leszek Kolakowski., *Main Currents of Marxism – The Founders, The Golden Age, The Breakdown*, W.W. Norton Company, 2008
17. 22. Marx, K. and Engels, F. (1845-6) 'The German Ideology', pp 19-539, in *Marx-Engels Collected Works*, vol 5, London: Lawrence & Wishart.
18. Marx, K. and Engels, F. *The Manifesto of the Communist Party*, 1848
19. Chandhoke, Neera *State and Civil Society: Explorations in Political Theory*, New Delhi: Sage, 1995
20. Nicos Poulantzas, *Political power and social classes*, Humanities Press, 1975
21. Poulantzas, Nicos *The Capitalist State*, *New Left Review*, No. 95 (January/February 1976: 63-83.
22. Miliband, Ralph Poulantzas, *The Capitalist State*, *New Left Review*, No. 82, November/December 1973: 83-92;
23. Miliband, Ralph *The Capitalist State: Reply to Poulantzas*, *New Left Review*. No. 59 (January/February 1970): 53-60
24. Geuss Raymond. *The Idea of a Critical Theory: Habermas and the Frankfurt School* (Cambridge University Press, 1981
25. Bronner, Stephen Eric, *Critical Theory: A Very Short Introduction*, New York, Oxford University Press, 2017.
24. Hall Stuart & Gieben B (ed.) *Formations of Modernity. Understanding Modern Societies an Introduction*, Polity Press, 1992
25. Benton, Ted, *The Rise and Fall of Structural Marxism: Althusser and His Influence* Macmillan, 1984
26. Warren, Breckman, *Adventures of the Symbolic – Post-Marxism and Radical Democracy* New York, USA: Columbia University Press, 2015
27. Kymlicka, Will, *Multicultural Citizenship: A Liberal Theory of Minority Rights*, Oxford: Oxford University Press, 1991

Major (Core)

Course Title	Politics & Society in India
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	Explore the interconnectedness between the state and society
	Understand the centrality of the state in the developmental process
	Explore the multiple socio- political challenges that state faces in India

Module 1 (Credit 1) Conceptualizing the 'State' & Society in India	
Content Outline	<ul style="list-style-type: none"> • Political Economy Approach of Conceptualizing the State • State Building in India: Nehruvian Consensus & After • Political Culture in India
Module 2 (Credit 1) Indian Democracy & Society	
Content Outline	<p>Multiple Paradoxes of Indian Democracy with Reference to following :</p> <ul style="list-style-type: none"> • Kothari, R. <i>Politics in India</i>. Orient Black Swan, 1978 (relevant chapters). • Weiner, M. <i>Democratic Paradox: Essays in Indian Politics</i>, Sage Publications, 1989 (relevant chapters). • Varshney, <i>India Defies the Odds</i>, Journal of Democracy, 1998, pp. 36-50.
Module 3 Liberalism Castes in Indian Democracy	
Content Outline	<ul style="list-style-type: none"> • Caste and Politics • Secularization of Caste • Electoral Competition and Caste
Module 4 (Credit 1) Issues in Indian society	
Content Outline	<ul style="list-style-type: none"> • Ethnicity and Ethnic conflicts in Civic Life • Ethnic conflict, Representation and Electoral Politics • Identity and Ethnic conflict
Module 5 (Credit 1) Secularism and Indian Democracy	
Content Outline	<p>Debates on Indian Secularism with reference to :</p> <p>a. Nandy, <i>Secularism in Crisis</i>, India International Centre Quarterly, Spring 1995, Vol. 22, No. 1,</p>

	<p>b. Chandhoke, N. <i>Secularism: The Biography of a Troubled Concept</i> in Mehta, P.B & Jayal, N.G. Ed. <u>Oxford Companion to Politics in India</u>, Oxford University Press, 2011.</p> <p>c. Bhargava, R. <i>Secularism and its Critics</i>, Oxford University Press, 2004</p>
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Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Unit Tests
 2. Book Reviews
 3. Quiz on Current Developments
 4. Term Paper
- 1 Nandy, *Secularism in Crisis*, India International Centre Quarterly, Spring 1995, Vol. 22, No. 1,
 - 2 Chandhoke, N. *Secularism: The Biography of a Troubled Concept* in Mehta, P.B & Jayal, N.G. Ed. Oxford Companion to Politics in India, Oxford University Press, 2011.
 - 3 Bhargava, R. *Secularism and its Critics*, Oxford University Press, 2004.
 - 4 Brass, Paul. *The Politics of India since Independence*, New Delhi, Cambridge University Press, 1992.
 - 5 Varshney, A. *Ethnic Conflict and Civic Life*, Yale University Press, 2002.
 - 6 Brass, P. *Theft of an Idol; Text and Context in the Representation of Collective Violence*, Princeton University Press, 1997.
 - 7 Wilkinson, S. *Votes and Violence: Electoral Competition and Ethnic Riots in India*, Cambridge University Press, 2004.
 - 8 Dipankar Gupta *The Context For Ethnicity: Sikh Identity in a Comparative Perspective* Oxford University Press, New Delhi: 1996. Ambedkar, B.R. *Annihilation of Castes in India*, (1936), Samyak Publications Reprint , 2012
 - 9 Rudolph, *Modernity of Tradition: The Democratic Incarnation of Caste in India*, American Political Science Review, 1965,59(4), pp. 975-989.
 - 10 Kothari, R. & Manor, J. Ed. *Caste in Indian Politics*. Orient Black Swan, 2010(relevant chapters).
 - 11 Sheth, *Secularization of Caste and Making of New Middle Class*, Economic and Political Weekly, 1998,37(14), pp. 1317-8.
 - 12 Andre Beteille; *Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village*, OUP, 2012
 - 13 Kothari, R. *Politics in India*. Orient Black Swan, 1978 (relevant chapters).
 - 14 Weiner, M. *Democratic Paradox: Essays in Indian Politics*, Sage Publications, 1989(relevant chapters).
 - 15 Varshney, *India Defies the Odds*, Journal of Democracy, 1998, pp. 36-50.
 - 16 Nettle, **The State as conceptual variable**, *World Politics*, July 1968, 20(4), pp559-592.

Major (Core)

Course Title	Modern Indian Political Thought
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	Explain the significant contributions of Indian social and political thinkers
	Introduced the non-western discourses to the study of politics
	Understand the historical basis of contemporary politics.

Module 1 (Credit 1). Modern ideas of Nationalism and Nation Building: Bankim Chandra, Tilak, Nehru	
Content Outline	<ul style="list-style-type: none"> • Introduction to post-colonial Construction of Nation • Bankim Chandra's imagination of Nation • Tilak on Cultural Nationalism • Nehru on Nation Building
Module 2 (Credit 1) Introduction to post-colonial Construction of Nation	
Content Outline	<ul style="list-style-type: none"> • Bankim Chandra's imagination of Nation • Tilak on Cultural Nationalism • Nehru on Nation Building
Module 3 (0.5 Credits) Socialist Ideas in Indian Thought: Vivekananda, M.N.Roy & Ram Manohar Lohia	
Content Outline	<ul style="list-style-type: none"> • Contributions of Vivekananda • New Humanism of M.N. Roy • Rammanohar Lohia's Socialist Philosophy • Jayaprakash Narayan's understanding of socialism, Jayaprakash Narayan and Gandhi interface on Socialism
Module 4 (Credit 0.5) Anti – Caste Discourse: E. V. Ramaswamy Periyar & Bhimrao Raoji Ambedkar	
Content Outline	<ul style="list-style-type: none"> • Origin of anti-caste discourse: The Colonial Context • Analysis of Caste system & ways to annihilate the caste system • Critique of Brahminism, Contribution to equality discourse
Module 5 (Credit 1) Hindutva: Vinayak Damodar Savarkar & M S Golwalkar	
Content Outline	<ul style="list-style-type: none"> • Construction of Hindutva: The Colonial Context – Hindu Mahasabha & Rashtriya Swayamsevak Sangh • Ideology of Hindu nationalism • Views regarding Varna and Caste system • Views regarding Muslims, Dalit and Women

- 17 Levi, **Why we need a Theory of Government?**, *Perspectives on Politics*, March, 2006, 4(1), pp.5-19.
- 18 Almond, G **The Return of the State**, *American Political Science Review* , September 1998, 82(3), pp.875-901.
- 19 Chalmers, **MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975**, *Stanford University Press*, 1982.
- 20 Chibber, Pradeep **Locked in Place: State-Building and Late Industrialization in India**, Princeton University Press, 2003.
- 21 Sinha, Assema, **Rethinking the developmental state model**, *Comparative Politics*, July 2003, 35(4), pp. 459-476C
- 22 Chatterjee, Partha (ed.), *State and Politics in India*, New Delhi, Oxford University Press, 1991.
- 23 Frankel, Francine. et al. (eds.), *Transforming India: Social and Political Dynamics of Democracy*, New Delhi, Oxford University Press, 2000.
- 24 Jayal, Neerja Gopal & Mehta, Pratap Bhanu. Ed. *The Oxford Companion to Politics in India*, Oxford University Press, New Delhi. 2010
- 25 Kohli, Atul, (ed.), *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.
- 26 Shankar, B. L. & Rodrigues, Valerian. **The Indian Parliament: Democracy at Work**. Oxford University Press, New Delhi. 2011.
- 27 Vora, Rajendra&Palshikar, Suhas. Eds. *Indian Democracy: Meanings & Practices*, Sage, New Delhi, 2004
- 28 Chandhoke, Neera, *Contemporary India*, Pearson, New Delhi, 2009

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Unit Tests
2. Article submission
3. Field Visit
4. Presentations

Reference

1. Girdner, E.J. *Socialism, Sarvodaya and Democracy: The Theoretical Contributions of M. N. Roy, J.P. Narayan and J.B. Kripalani*. Santa Barbara: University of California, 1984.
2. Mishra, G & Pandey, B.K. *Rammanohar Lohia: The Man and His Ism*. New Delhi: Eastern Books, 1992.
3. Nehru, J. *The Discovery of India*. Penguin, 1946.
4. Pillai, K.G. *Political Philosophy of Rammanohar Lohia: Alternative Development Perceptions*. Deep and Deep Publications, New Delhi, 1994.
5. Rudolph, L.& Rudolph, S. *Postmodern Gandhi and Other Essays: Gandhi in the World and at Home*, OUP, New Delhi, 2006.
6. Roy, M.N. *India in Transition*. Geneve: J.B. Target,1922.
7. Roy, M.N. *Reason, Romanticism and Revolution*. Renaissance Publishers, Calcutta, 1955.
8. Lohia, R.M. *Marx, Gandhi and Socialism*. Navahind, Hyderabad: 1963.
9. Guha, R. *Makers of Modern India*. Penguin Books, New Delhi, 2010.
10. Habib, I. Ed. *Indian Nationalism: The Essential Writings*.Aleph Book Company, New Delhi, 2017.
11. Bagchi, S. *Ideas on Socialism and Social Justice: A Study of Jawaharlal Nehru, Rammanohar Lohia and Asoke Mehta*. Kanishka Publishers, New Delhi, 2002.
12. *Selected Works of M.N. Roy: Vol. IV: 1932-1936*. OUP India, 2000.
13. Savarkar, V.D. *Hindutva: Who is a Hindu?* Veer Savarkar Prakashan, Bombay, 1969.
14. Sampath, V. Savarkar: *Echoes from a Forgotten Past, 1883-1924*. Penguin India, 2019

Major (Elective)

Course Title	Political Process in Maharashtra
Course Credits	2
Course Outcomes	After going through the course, learners will be able to
	Understand the interface between state and society in Maharashtra.
	Understand the process of state formation in Maharashtra
	Analyze the major socio-political issues in Maharashtra politics.
	Analyze the unfolding of the political process in the State and issues in the politics of the State.

Module 1 (Credit 1)	Historical Roots of Maharashtra Politics
Content Outline	a. Legacy of the Freedom Movement b. Samyukta Maharashtra Movement c. Impact of the Non – Brahmin and Dalit Movement d. Rise of Hindutva Politics
Module 2 (Credit 1)	Local Politics in Maharashtra
Content Outline	a. Patterns of Rural local Politics b. Issues in Urban Politics c. Politics in Mumbai

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Field Visit
2. Term Paper
3. Book Review
4. Unit Test

Reference

To be given

Course Title	Local Government & Politics
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	1. Explain the process of democratic local governance structures
	2. To understand the evolution of the Structures of urban and Local Self Governance
	3. Explore the actors and the process of local governance in India
	4. Analyze the problems faced by local governance institutions in India
5. Understand the impact of Democratic decentralization	

Module 1 : Local Governance, Local Democracy and Local Development: Overview of Approaches and Perspectives on Local Governance:	
Content Outline	<ul style="list-style-type: none"> ● Historical origins of Local Self Governance in India: Contributions of Tagore and Gandhi ● Classification of Urban and Rural Local Government: Types ● Democratic decentralization :72nd and 73rd Amendment Act
Module 2 (Credit 1) Urban Local Self Government	
Content Outline	<ul style="list-style-type: none"> ● Classification of Urban Local Government with specific reference to Maharashtra ● Elections, Structures, function ● Major Challenges
Module 3 (Credit 1) Rural Local Self-Governing Institutions	
Content Outline	<ul style="list-style-type: none"> ● Classification of Rural Local Self Government with reference to Maharashtra ● Structure & Functions ● Elections to Self-Governing institutions, Reservation ● Role in implementing welfare programmes (MNREGA, Bet Bachao,)
Module 4 Democratic Decentralisation and Impact on Marginalised	
Content Outline	<ul style="list-style-type: none"> ● Caste ● Class ● Tribe ● Gender

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Unit Tests
2. Book Reviews
3. Visit to Panchayat and BMC
4. Presentations

Reference

1. Parel, Ed. *Gandhi, freedom and Self Rule*, Vistaar Publication, New Delhi, 2002.
2. Chakrabarty, B. & Bhattacharya, M. Ed. *The Governance Discourse*. Oxford University Press, New Delhi, 1998.
3. *Inclusive Urban Planning State of the Urban Poor Report*, 2013, Ministry of Housing and Urban Poverty Allievation, GoI, (New Delhi: OUP, 2014).
4. Rosenau, J & Czempiel, E. Ed. *Governance without Government: Order and Change in World Politics*. Cambridge University Press. Cambridge, 1992.
5. Mukherjee, J. Ed. *Sustainable Urbanization in India: Challenges and Opportunities*, Springer, Singapore, 2018.
6. Stewart J & Stoker, G. Ed. *Local Government in the 1990s, Government Beyond the Centre* (GBC) Series, Macmillan Press Ltd. London, 2005.
7. Sivaramakrishnan, K.C. *Power to the People? The Politics and Progress of Decentralisation*, Konark Publishers, New Delhi 2000.
8. Sivaramakrishnan, K.C. Ed. *People's Participation in Urban Governance*, Institute of Social Sciences, New Delhi, 2006.
9. Mandal, K.C. *Empowerment of Women and Panchayati Raj: Experiences from West Bengal*, Levant Books, Kolkata, 2010.
10. Bhattacharya, M. *Public Administration*. World Press, Calcutta. 1999.
11. Mathur, O. Ed. *India: The Challenge of Urban Governance*, National Institute of Public Finance & Policy, New Delhi, 1999.
12. Chaubey, P.K. *Urban Local Bodies in India: Governance with Self-Reliance*, IIPA, New Delhi, 2004.
13. Rao, PSN. *Urban Governance and Management*, IIPA and Kanishka Publication, New Delhi 2006.
14. Bardhan, P.K. & Mookherjee, D. *Decentralization and Local Governance in Developing Countries: A Comparative Perspective*, Cambridge & Mass: MIT Press, 2006.
15. Iyer, R. *The Moral and Political Thought of Mahatma Gandhi*, Oxford University Press, New Delhi, 2001.
16. Samaddar, R. Ed. *The Politics of Autonomy: Indian Experiences*, Sage. New Delhi 2005.
17. Samaddar, R. *From Popular Movements to Rebellion: The Naxalite Decade*, Routledge, New York. 2019.
18. Munshi, S. & Abraham, B.P. Ed. *Good Governance, Democratic Societies and Globalisation*, Sage, New Delhi. 2004.
19. Chhotray, V & Stoker, G. *Governance Theory: A Cross Disciplinary Approach*. Palgrave Macmillan. New York. 2009.

Major (Core)

	Party and Party System in India
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	Understand the various typologies political parties & party systems.
	Be aware of the changing structure and social base of political parties in India
	Explain impact of Parties on the functioning of the government.

Module 1 (Credit 1) Political Parties: Evolution, Typologies, Role and Relevance

Content Outline	<ol style="list-style-type: none"> a. Approaches to the study of Political Parties and Parties and Party System b. Relevance of Political Parties in modern Democracies c. Party in the electorate, party in office and party as organization d. Party types: Cadre, Mass, Catch-all, Cartels and Beyond
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Module 2 (Credit 1) Party System in India

Content Outline	<ul style="list-style-type: none"> • From Single Party to Dominant to Multi-Party System • Regional and State Parties • Coalition Politics • Party Alliances and Government Formation
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Module 3 National & State Parties in India

Content Outline	<ol style="list-style-type: none"> a. Origin b. Social Base c. Programmatic competition a. Leadership b. Electoral Performance
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Module 4 (Credit 1) Parties & Elections in India

Content Outline	<ul style="list-style-type: none"> • Determinants of Voting Behaviour: Caste, Community, Class, Gender and Region • Money Power, Violence and the Electoral Process • Electoral Reforms, • Funding of Elections
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Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Unit Tests
2. Book Reviews
3. Quiz on Current Developments
4. Presentations

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