S.N.D.T. Women's University

(www.sndt.ac.in)

Structure: Post Graduate Diploma in Early Childhood Development (Revised 2012-13)







S.N.D.T. Women's University Sir Vithaldas Vidyavihar, Juhu Campus, Santacruz (west), Mumbai 400049.

1. Eligibility:

- B.Sc. Home Science Graduate with 45% passing marks
- B.A. with Child Care Graduate with 45% passing marks
- Graduate from other discipline with 50% passing marks

2. Objectives:

- The student acquires skills and attitude in handing children, managing classroom and develop knowledge to understand children
- The students are trained in national and international practices in early childhood education

3. Course Outcome:

Department of Human Development is committed towards the mission of improving the quality of life by creating and disseminating knowledge to intervention programmes about child development and immediate concerns of early childhood education and family.

The main focus is on motto of discovering by research, integrating, applying knowledge about child development and early childhood education.

The department makes conscious efforts to reach the main objectives such as making student acquainted to the field of early childhood education and equip them with skills to do outreach programmes, teaching, research and policy work. To develop scientific approach and knowledge about the effective management of the running the school and implementing appropriate curriculum.

One of the major goals is also to facilitate the holistic personality development of the students by providing opportunities for arranging exhibitions, conducting workshops, training programmes for teachers, parents, adults; life skills development for young children, and moreover creating the practical scope for students to get a first-hand experience in teaching and management of preschool. And students are equipped with countering the challenges related to children and parental involvement in preschool set-up. The exhaustive training in developing worksheets, recreative toys and games, help to increase confidence in managing effect preschooling.

Through internship, in the department laboratory school, students become able to connect discipline knowledge to personal and professional life.

Post Gradate Diploma in Early Childhood Education Course/Programme Outcome:

On the successful completion of the programme, the students will be able to

- (i) Demonstrate the sound theoretical foundation in theories of child development and research knowledge of early childhood education such as children with special needs, issues early childhood education, curriculum planning, preschool management and health, nutrition and safety of child.
- (ii) Able to display skills necessary to apply theory to modify and enhance growth and development of children.
- (iii) Able to critically appreciate different methodologies in preschool and select the appropriate and meaningful ways to interact with the children in the class.
- (iv) Thorough orientation in various theory papers will enable students to address the concerns related to curriculum planning, preschool methodologies, health and nutritional concerns and ensure parental involvement and overall management of the school.
- (v) Exhibit professional and ethical values in early childhood education as a profession.

Structure

SCHEME: Semester I

| Code | Subjects | L | Cr | P/T | D | TP | Internal | P/V | T |
|--------|---------------------------------------|----|----|-----|---|-----|----------|-----|-----|
| 107001 | Child Development | 4 | 4 | - | 2 | 50 | 50 | - | 100 |
| 107002 | Curriculum Planning (I) | 4 | 4 | - | 2 | 50 | 50 | - | 100 |
| 107003 | Preschool Organization and Management | 4 | 4 | - | 2 | 50 | 50 | - | 100 |
| 107004 | Professional Development | 2 | 2 | - | 1 | - | 50 | - | 50 |
| 107005 | Preschool Participation* | - | 8 | 16 | | - | 200 | 1 | 200 |
| 107006 | Workshop / Seminar | - | 2 | 4 | - | - | 50 | - | 50 |
| | Total | 14 | 24 | 20 | 6 | 150 | 450 | - | 600 |

SCHEME: Semester II

| Code | Subjects | L | Cr | P/L | D | TP | Internal | P/V | T |
|--------|--------------------------------|----|----|-----|---|-----|----------|-----|-----|
| 207001 | Curriculum Planning (II) | 4 | 4 | | - | - | 100 | ı | 100 |
| 207002 | ICT in ECE | 4 | 4 | - | 2 | - | 100 | 1 | 100 |
| 207003 | Heath, Nutrition and Safety | 4 | 4 | - | 2 | 50 | 50 | - | 100 |
| 207004 | Children with Special Needs | 4 | 4 | - | 2 | 50 | 50 | - | 100 |
| 207005 | Preschool Participation | - | 8 | 16 | - | - | 200 | - | 200 |
| | Total | 16 | 24 | 16 | 6 | 100 | 500 | - | 600 |

Note: * To be calculated in second semester

 $L=No.\ of\ Lectures\ /\ week,\ P\ /\ T=Practical\ /\ Tutorial\ in\ hrs,\ D=Duration\ of\ Theory\ paper for\ Examination\ in\ hrs,\ TP=Theory\ Paper-marks,\ TW=Term\ Work\ -\ marks,\ P\ /V=Practical\ /\ Viva\ Voce\ -\ marks,\ T=Total$