

Summer Camp

MSC-HD 1

Attendance

Name	25/4/18	26/4/18	4/05/18	5/05/18	7/5/18	8/5/18	9/5/18	10/5/18	11/5/18	12/5/18
1.Anita Sahani	A	A	P	P	P	P	P	P	P	P
2.Bhoomi Mehta	P	P	P	A	P	P	P	P	P	P
3.Gracy Cardozo	P	P	A	P	Krauf at	Mark et	P	P	P	P
4.Hina Ahmed	P	P	P	A	P	P	P	P	P	P
5. Riya Gandhi	P	P	P	P	Kraufat Market		P	P	P	P
6.Radhika Bairagra	P	A	P	P	P	P	P	P	P	P
7.Neha Makwana	P	P	A	A	P	P	A	P	P	P
8.Simran Kothia	P	A	P	P	Krauf at	Mark et	P	P	P	P
9.Jyoti Kapoor	A	A	A	A	P	A	P	A	P	P
10.Maitri Solanki	A	A	P	P	P	P	P	P	P	P
11.Umeera Mapari	P	P	P	A	P	P	P	P	P	P
12.Rashi Tapari	A	A	A	A	A	A	A	A	A	P
13.Nishi Shah	P	A	A	A	A	A	A	A	A	A

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Sr. No	Name	Age	14/05/18	15/05/18	16/05/18	17/05/18	18/05/18
Younger Children							
1.	Angad Gujral	4 years	P	P	P	P	P
2.	Faith Dais	4 years	P	P	P	P	P
3.	Hishita Akrey	4 years	P	P	P	P	P
4.	Humera Chauhan	4 years	P	P	P	P	P
5.	Niomi Hariya	3 years	P	P	P	P	P
6.	Pulkit Prajapati	3.5 years	P	P	P	P	P
7.	Prajna Purohit	3.8 years	P	P	P	P	P
8.	Reyan Wadia	4 years	P	P	P	P	P
9.	Sai Aradhya Jandhyala	4 years	P	P	P	P	P
10.	Samyak Gala	3.9 years	P	P	P	P	P
11.	Sneha Roy	4 years	P	P	P	A	A
12.	Shriyans Jaiswal	4.5 years	P	P	P	P	P
13.	Varad Thakurdesai	2.5 years	P	A	A	A	A
14.	Vivaan Gupta	3.8 years	P	P	P	P	P
15.	Zahra Khan	3.5 years	P	P	P	P	P
16.	Zayaan Zariwala	4 years	P	P	P	P	P
Older Children							
17.	Aaradhya Kale	5 years	P	P	P	P	P
18.	Chloe D'souza	6 years	P	P	P	P	P
19.	Dhruv Rajak	6 years	P	P	P	A	A
20.	Jihaan Savla	5 years	P	P	P	P	P
21.	Mrinal Salve	5 years	P	P	P	P	P
22.	Madiha kirchi	5 years	P	P	P	P	P
23.	Pushti Purohit	5 years	P	P	P	P	P
24.	Riddhi Gupta	5.10 years	P	P	P	P	P
25.	Reyansh Halwali	6 years	P	P	P	P	P
26.	Sachin Londe	6 years	P	P	P	P	A
27.	Shanaya Khan	6 years	P	P	P	P	P
28.	Vansh Rajput	5.7 years	P	P	P	P	P
29.	Vartika Bubna	5.6 years	P	P	P	P	P
30.	Zaid Zariwala	6 years	P	P	P	P	P
31.	Issac Fernandezes		P	A	A	A	A

Budget

Sr. no.	Materials	Rs	Amount
1.	Poo stickers	24	24
2..	Printouts	58	88
3.	Gifts	30	
4.	Fevicol (half kg)	95	119
5.	Rangela	24	
6.	Ararot	80	80
7.	Maida (500gms)	20	124
8.	Mix Plain Ballo	59	
9	Ararot (100gm)	10	
10.	Maida (1 kg)	40	
11.	Tiffin box (24)	480	821
12.	Bottles (24)	320	
13.	Plastic Bags (21)	21	
14.	Tissue papers	40	120
15.	Nada and earbuds	50	
16.	Punch Guards	10	
17.	Sponge	20	
18.	Rangela colors (10 pc)	80	80
19.	Transparent Elastic (1 Roll)	25	25
20.	Fevicol	110	110
21.	Soap	43	43
22.	Crayons	20	205
23.	Markers	30	
24.	Ribbons (4)	80	
25.	Papers	65	
26.	Marble Papers (10)	10	
27.	Nada (2)	30	54
28.	Stickers	24	
29.	Fevicol 2 bottles	185	185
30.	Erasers	75	99
31.	Rangeela Colours	24	
32.	Paper plates	35	95
33.	Plastic Roll	40	
34.	Black Tape	20	
35.	Packet Sticker	120	120
36.	Ludo	50	90
37.	Whistle	40	
38.	Elastic (10 m)	30	30
39.	White Paper	50	90
40.	Black chart paper	10	
41.	Cardboard	10	
42.	Plastic cup	20	

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43.	Brown papers	10	10
44.	Zip lock	70	88
45.	Printout	18	
46.	Printout	20	20
47.	Xerox	20	20
48.	Xerox	10	10
49.	Recipet Book	20	20
50.	Xerox	24	24
51.	Chart Paper	20	20
52.	Staplerpins	7	30
53.	Chart paper(1)	3	
54.	Black Tape	20	
55.	Printout	44	44
56.	Safety Pin	10	10
57.	Bowl	20	20
58.	Poha	500	2900
59.	Rice	400	
60.	Chaana Masala	500	
61.	Idli	750	
62.	Mendu Vada	750	
63.	Oil	84	159
64.	Mix starch	75	
65.	Plastic items	60	400
		40	
		30	
		50	
		30	
		10	
		50	
		40	
		50	
		20	
		20	
Total			6377

ART AND CRAFT OBSERVATION**Date:** - 14 May2017**Day:** - Day 1, Monday**Head of the zone:** Anita, Jyoti

Activity Name	Time	Facilitator	Volunteers	Activity wise observation
1)Free play Garden	9:30- 10:00 am	Anita, Neha, Hina, Jyoti, Umera	Simran, Radhika, Riya, Umera, Bhoomi Maîtri	All the children came on the first day and were taken to the garden for free play all of them enjoyed in the garden. Where they had a variety of objects to play with. Swings, seesaw, slide, jungle gym,ect to name a few. Volunteers were present to help and look after children. Children enjoyed the free play time and were very excited to start their first day of summer camp Children were enjoying the rides and swings. There could have been more volunteers to handle the children
	10:00- 10:10	PRAYERS		
2) First activity – Mask	10.11-10.40 am	Anita, Neha, Hina, Jyoti, Umera	Simran, Radhika, Riya, Umera, Bhoomi Maîtri,	In mask making there were 2 mask Tiger and Cow. Parts of the animal mask were already cut. This activity took a lot of time as the materials were not distributed on each table evenly. There was a lot of

				<p>chaos due to the shortage of material. Since children were given choice. Most of them went for one of the type of mask and therefore there was shortage of materials.</p> <p>The younger children needed help with sticking. But at the end it was a fun activity, children were very happy seeing their mask.it was a good learning activity every children learn to make mask.</p>
<p>3) activity -Leaf painting + marble painting</p>	<p>10.40- 11.00 am</p>	<p>Anita, Umera, Hina, Jyoti, Neha</p>	<p>Simran, Radhika, Riya, Umera Neha, Maîtri</p>	<p>In leaf and marble painting children enjoyed the most. Children were very curious to do the painting They were very fascinated by the way marble painting worked it was something new to them. As there was a shortage of tray only one child could do marble painting at a time, however they were very excited and patiently waited for their turn and also showed their creativity by choosing different colors for the leaf painting and marble painting. Instructions were given a little better this time and therefore there was no chaos. There was also the shortage of marble. All the children did the activity well and understood well.</p>

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<p>4) Activity- pen Stand decoration(thumb ,sponge printing)</p>	<p>11.00- 11.30 am:- All the children did the activity well and understood well</p>	<p>Anita, Umera, Neha, Hina, Jyoti</p>	<p>Simran, Radhika, Riya, Bhoomi, Gracy, Maîtri,</p>	<p>In pen stand decoration all the children were seemed so happy to touch the color with their thumb. Children showed their creativity by making objects by thumb and sponge printing.</p> <p>materials were misplaced , but children were very much enjoying the activity because they had to use different methods of painting</p> <p>All the children knew at the end that they can keep pen pencil inside the pen stand after decorating the pen stand. It was the new experience for them, so that they were enjoyed a lot.</p> <p>Very careful all the children done the activity.</p>
	<p>11:30 - 12:00pm</p>	<p align="center">LUNCE TIME</p>		
<p>5) activity- Piggy bank</p>	<p>12.00- 12.30 pm</p>	<p>Anita, Umera, Neha, Hina, Jyoti</p>	<p>Simran, Radhika, Riya, Gracy, Bhoomi, Maîtri,</p>	<p>In the piggy bank activity (butterfly shape).Children were enjoying making the butterfly they printing the wing very enthusiastically. There was no sample on every table to show what the children had to do and therefore there was difficulty explains them but still the children managed to do it very well.</p>

				<p>Children and facilitator were finding it difficult to stick the paper on the bottle with normal glue. Only few brown paper stripes could hold on the glue rest fall of.</p> <p>String painting children liked the most. It is the new experience for them .they stick the brown paper on bottle.</p> <p>This activity takes more time because in this activity they had so many things to do.</p> <p>At the end of the activity all the children completed their activity; volunteers help them in the sticking. And help them were they need.</p>
6) Activity- Photo frame	12.30- 12.50 Pm	Anita, Neha, Umera, Hina, Jyoti	Simran, Radhika, Riya, Bhoomi, Gracy	<p>In a photo frame activity all the children were so excited, and they used their creativity on that frame. All the children were happy and told, they will put their photo in the frame which they made.</p> <p>Some children wanted to stick every material on their photo frame. .There was shortage of materials distributions in the tables. One kind of decoration materials spread and therefore the children were forced to use only those that are provided.</p> <p>Children done the activity</p>

				<p>very beautifully, all the children decorate their frame different to others.</p> <p>It was the last activity of that day so that all the children are more excited to show their parents what they made that day.</p>
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OVERALL OBSERVATION

All in all the first day of the summer camp was not what we had expected. There weresome small miscommunication problems, shortage of materials and too many activities for short period of time. Planning could have been done better and activity could have been less. But we had learned our lesson and tried to do better planning for the rest of the days for camp.





Outdoor

Date :- 15 May 2018

Day :- Day 2, Tuesday

Facilitators :- Simran, Gracy, Riya and Neha



Sr No.	Activity name	Time	Facilitator	Volunteers	Observation
1	FREE PLAY: Worksheets and Playdough Blocks	9:30 - 9:45	Worksheets - Anita & Hina Playdough - Rashi Blocks - Maitri		<p>Anita and Hina (Worksheet):- It was a fun activity for children as they got to join the dots with their favourite colour. Children had been given choice to select one from the two picture, join the dots and colour. It was a good activity to engage children and grab their concentration. Children we're happy to do the activity.</p> <p>Rashi (Play dough) :- There was great sense of involvement amongst the kids. From the playdough they constructed various shapes like sun, moon, circle, triangle, flower, house, etc. The kids had fun playing with the clay and it helped them in fine motor activities and explore their creative side.</p> <p>Maitri (Blocks):- Children were enjoying playing with blocks, but mostly they were interested in making their block tower the biggest. So there was rarely the sharing aspect. Facilitator tried to get them together to form a tower that can help them play together and share as well.</p>
2	Colour & Action	9:45 - 10:00	Gracy	Anita, Hina, Jyoti, Umera, Radhika, Bhoomi, Rashi, Maitri.	<p>This activity was played with a mixed age group. Children were shown plaques with basic colours and were enabled to memorize them. The colours were then associated with actions for e.g. red = stop; green = run; yellow = slow walk; orange = hip roll; blue = jog in one place; black = jump; brown = clap neighbour's hands; The facilitator and volunteer sang a song "fire in the mountain, run run run!" and children were made to run in a circle. As the children ran the volunteers holding the plaques to be visible also ran along with them. At random intervals the facilitator chose a colour and the children had to respond with the corresponding action. The moment a particular colour was chosen, the volunteer carrying the desired colour made sure the same was visible and the rest of the volunteers hid their plaques so as not to confuse the children. The children that</p>

					<p>didn't remember the corresponding action were out and lost their chance at play. Being a mixed age group the older children were able to understand the instructions well and the younger children especially those who may have found it difficult to understand, looked at the older children and did just that.</p> <p>It was observed that the younger children when out, had a confused / dejected look on their faces. This observation was to be kept in mind for the rest of the games so as not to encourage those children that were slow.</p>
3	Human Chain (Sakli)	10:20 - 10:40	Neha- Younger grp	Jyoti, Umera, Maitri, & Rashi	<p>First the instructions were given to the children. Then numbers were stuck on the back of children. When the game began children were very excited to play, they started running around and the denier got confused as to whom to catch, because everyone was facing him, so he couldn't see the numbers on the back. Than the facilitator helped the denier, she hold his hand and participated in the game. The volunteers were looking at the children's back and informed the facilitator about the next number. As the game progressed the denier caught everyone according to the number. As there were less children in the younger group the game was over before the time, so we played clapping the hands and running for the next 10 min. After that we relaxed for 2 mins and did a little exercise of breathing in and breathing out and then talked for a while before moving on to the next game.</p>
		10:20 - 10:40	Simran – Older grp	Bhoomi, Anita & Hina	<p>The children were excited to play because it was an outdoor game. They were ready to listen to the instructions. Children were calmly listening to the instruction. A demo was also shown. Some children were not able to understand the instructions, so instructions were repeated. When the children started playing in the beginning it was all good but they were not holding each other's hand which was required for the game, they were following the number sequence but not holding hands. So in the end this game turned into catching the person in the sequence of numbers. The</p>

					sequence was till 20 and it got over within sometime but the children wanted to play more so we started the game again.
4	Multiple Hurdles	10:40 - 11:10	Riya – Younger grp	Neha, Umera, Jyoti, Maitri & Rashi	Younger and older group were playing two different games simultaneously. When the younger was playing the younger was playing Multiple Hurdles, the older group was playing next game i.e. Chair Hurdle. And then the groups were switched. First, the younger group was the participant group. The game began by making them see the demo first. The demonstration was done by Neha whereas instructions were given by Riya. After the demo all the children were made to sit and wait for their turn meanwhile cheer for their friends. Here the time was being mapped for all the children. Some children did not remember the sequence of the hurdle crossing so they required constant reminder and assistance during the game. They also required help while playing the game especially while doing balance walking, crawling under the table. Out of the lot few were very alert so they remembered the sequence of the path very well and even did not ask for any kind of assistance while crossing various hurdles. These children at the same time were very quick in completing the hurdle game. From the younger section two children who were very quick in performing the task won prizes.
		11:10 - 11:35	Riya – Older grp	Bhoomi, Anita & Hina	The older came in for the game by 11.15-11.20. For this group also demonstration was done. Riya was instructing Anita and she was doing the demo accordingly. Here time was being mapped for each child. The older group was more alert then the younger group. They comparatively required less assistance. Most of them remembered the sequence but still there were some who needed help in balancing tasks, walking on the table and so on. Some of them were so enthusiastic that they were skipping one hurdle and doing the next hurdle. Children were so excited to complete the game that they did wrong movements for difficult

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					<p>hurdles, but they were told to go back and do it in a right manner at the same time. They followed the instruction and did it again. In this game also there were 2 winners who completed the game in seconds.</p> <p>In both the groups there were few children who were very good at their gross motor development according to their age.</p>
5	Chair Hurdle	10:40 - 11:10	Gracy – Younger grp	Bhoomi, Anita & Hina	<p>Chairs were tied together with a rope to form a web-like maze and the children were instructed to cross the maze successfully. Since this was a younger group, the maze was simple and had a minimal level of complexity. The children had to crawl under the maze so as not to touch the rope. Children were shown a demonstration and were then made to do the activity themselves. Not all the children were able to comprehend the instructions and most of the children were prompted how to cross the hurdle. But once one round was complete, they were familiar with the hurdles and crossed them with ease. At the end of the activity each child was given a reward to applaud their efforts.</p>
		11:10 - 11:35	Gracy – Older grp	Neha, Umera, Jyoti, Maitri & Rashi	<p>Chairs were tied together with a rope to form a web-like maze and the children were instructed to cross the maze successfully. This game stimulated them to think of ways to cross the hurdle (maze) keeping in mind the complexity before them, such as to walk over or crawl under. To increase the level of difficulty, paper balls were placed at regular intervals and the children had to pick them whilst crossing the hurdle and hand them over to the volunteers. The children were shown a demonstration by one of the volunteers and were then made to perform the activity themselves. Upon successfully crossing the hurdle, participants were cheered on by the organizers and the children. Each child was given a reward to applaud their efforts.</p>
6	Bowling	12:00 - 12:30		Jyoti, Umera, Maitri, & Rashi	<p>Both the groups younger and older were playing bowling at the same time. Riya was facilitating the younger group and Neha for the older group. For the younger</p>

				<p>group there were 10 bowling pins arranged in an order of 4,3,2,1. The demo was given. All the children were given three chances and they had to bowl maximum pins in these chances. The record was kept of the pins dropped by the child at each chance. The children couldn't really drop that many pins. The maximum was 4-5 pins in all the three chances. This is because all of them weren't able to aim the pins correctly also not able to judge the strength and force required to bowl the pins down. But still according to their age many of them managed to do so. As per the schedule we were left with some time so we all were playing various games like Ringa Ringa roses, passing the parcel, singing the rhymes etc.</p>
		12:00 - 12:30	Bhoomi, Anita & Hina	<p>In this game instead of bowling pins water bottles filled with half water was used. Children were given 3 chances to throw the ball and drop maximum bottle they can. It was difficult for them to aim in the first trial but they got use to it by the second chance. Some children managed to drop 2 pins, which was the highest. The possible reasons children could not drop the pins were, may be they could not aim properly, or the distance between them and pins was more, or the water in the bottles was more, which made the bottle heavy and difficult to drop. But at the end children were very happy to play this game and they also kept cheering for other children. The game was over ahead of the schedule so we played games like passing the ball, singing the rhymes, ect. Price was given to 2 kids in both the group who scored highest in all 3 trial.</p>
7	Push the basket	12:30 - 1:00	Jyoti, Umera, Maitri, & Rashi	<p>As the group was of younger children it was difficult to make them understand the game because they were just going here and there, not sitting in one place and also not listening to the instructions. So the facilitator directly started showing them the demonstration instead to giving them instructions. The game was simple and so the children were able to do it. The winner got rewards.</p>

		12:30 - 1:00	Bhoomi, Anita & Hina	The children were able to comprehend the instructions and also since this was the last activity, they were eager to earn prizes. 4 children played at a time and they were given baskets that weighed equally. They were to sit and crawl forward and push the baskets in their aisle with their feet. They were able to push the baskets with ease and were also able to stay focused on their aisle. 3 rounds were played in all and each round had a winner.
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Science- Observation report

Zone name: Science

Day: 3

Date: 16th May 2018

Head of the zone: Bhoomi, Simran

Activity Name	Age group	Facilitator	Volunteers	Activity wise observation
Free Play	Mixed Age Group	Radhika, grace, umer, riya, anita	Neha, Rashmi, jyoti, hina	There were 2 free play first was animal dhumbshareas and second was zumba. Animal dhumbshares- The children enjoyed the activity. Zumba- The children were really excited during the zumba and they were all doing it with enthusiasm. They loved the dance
Magnet experiment		Bhoomi	All	The children were given a brief introduction about what they will do and observe today and later information about topic and gave a brief information about Iron and Magnet and where it is found and later demonstrated the experiment to them and after demonstrating they children were given the chance to perform the activity and they enjoyed it.
Friction Experiment		Simran	All	Friction: Before friction experiment there was a magnet experiment and so the children were sitting calmly. This experiment was for all the children I started my experiment by introducing the word 'friction' followed by the experiment. I explained the meaning of friction with the help of an experiment which was rubbing of 2 palms together in a fast motion. I told the children to follow my instructions and do the same as the facilitator is doing. They all started rubbing their palms. They all were very excited while doing this and then the facilitator asked them to put their palms on their cheeks and feel the heat. After doing so they were amazed. They understood that when 2 things are being rubbed together in a fast motion it generates heat and this process is known as friction. After showing them the experiment they were really excited and while they were performing this experiment they were happy and they were laughing and enjoying the experiment.
Group division	Mixed Age Group	Grace and pooja ma'am	Grace and Pooja ma'am	The children were divided in to older and younger group and futher pooja ma'am divided them into smaller group
Oil Experiment		Bhoomi and Riya	Umera	The children were quiet distracted in the beginning but as soon as the activity started they paid attention and where keen to touch and feel the oil and water. They understood the difference but in between they were qyiet distracted as they were interested to know about what is happening in the next group
Candle experiment		Bhoomi and Riya	Umera	After the oil experiment children were still little distracted but they got excited as soon as they saw the candle could relate and tell where they have used the candle and how they blew it while observing the experiment they were little surprised as how the candle light went off but they understood the concept as I explained it.

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Blow the balloon	Younger age group	Radhika	Hina and jyoti	The younger children were divided into groups in the batch of 7 and 7. As I was doing the children found the activity something new and they were enjoying it. While the activity was done with the 1 st group some children in the other group were distracted by this activity and were not able to concentrate on the activity done in their time. While this did not happen with the 2 nd group
Sketch pen and tissue papers		Radhika	Hina, jyoti	This was fantasizing for the children as it was something they had not seen before. They liked the activity and some children did this activity twice. They understood the concept and were themselves sharing some incidents where things like this happened with them.
Primary colors		Bhoomi and Radhika	Umera, jyoti and umeru	After watching all the four experiments the children were excited to see colours they mixed the colours and understood the concept of mixing to colours.
Milk and cotton	Older Age Group	Simran	Neha and Rashi	This experiment was for older kids (4.5 to 6 years). This experiment was divided into 2 groups, in the first group I had 7 children and in the second group I had 8 children. In the first group children were very much focused. As I started demonstrating and explaining the experiment the children were astonished. They were amazed after looking at the experiment. They thought it is magic. But after explaining the reason behind the experiment they believed it. Children were very eager to perform the experiment. As I started explaining them they wanted to perform so they were continuously asking to perform. In the second group the children were a little unfocused. The children were concentrating on will they be able to perform rather than concentrating on the experiment and the explanation. But as I started the experiment they were amazed with it and thought it was magic. After explaining them they were happy and then they performed the experiment. Both the groups performed the experiments with the help of the volunteers and facilitator.
Water and bottle		Simran	Neha and Rashi	This experiment was for older kids (4.5 to 6 years). This experiment was divided into 2 groups, in the first group I had 7 children and in the second group I had 8 children. These were the same groups as the earlier 'milk and cotton' experiment. In the first group children were very much focused. After performing the first experiment they were happy and were excited for the second experiment. When I asked them the reason behind the experiment they were able to answer me. In the second group the children were a little unfocused. The children were concentrating on will they be able to perform rather than concentrating on the experiment and the explanation. They were unable to answer when I asked them the reason for the experiment.
Candle and water		Maitri and grace	Anita	I then started by showing a candle to the children and asking them when and where they see it or use it. I used 2 candles side by side one in the bowl and the other outside the bowl to show them the wax melting. Then I started with the procedure of the experiment. When I lit the candle in the bowl with water so I was able to show them the

				concept of reflection of the candle in the water. As I was going ahead with the steps the children were enjoying seeing it with interest. Each time the step was done the children wished to see it so always came in the front. The children wanted to touch the candle when it was lit so it was a little difficult but was managed. As the candle in the bowl went off the children could see the dome that was formed. I made sure that the candle was cool enough to let the children touch the dome.
Paper pin , tissue and water		Matri and grace	Anita	I then started by explaining the concepts of sink and float to the children. I used the match stick for the floating object and the paper pin for the sinking object. Then I started with the procedure of the experiment. As I was going ahead with the steps the children were enjoying seeing it with interest. Each time the step was done the children wished to see it so always came in the front. As the experiment ended a little time was left so we decided to take a small quiz on what they have learned and later the children were made to sing a poem that had a little of actions in them.
Movie and dance	Mix Age Group	Bhoomi , Simran, Radhika and Maitri	All	After the break the children were very much excited for the movie they and they enjoyed the first vide, and while watching the second video they became little restless but as soon as another video was shown they enjoyed it. And after the videos were shown the children did free dance which and they enjoyed dancing.



Water-Observation Report

Zone: Water Play

Day: 4

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Date: 17th May 2018

Head of the zone: Maitri

Main volunteers: Maitri, Gracy, Riya & Rashi

Age group	Activities	Time	Facilitator	Volunteers	Observation
Mixed groups	FREE PLAY 1. Bowling Pins 2. Target Aim	9:30 - 9:50 Breakup: Bowling Pins Target Aim	1. Bowling Pins - Bhoomi & Hina 2. Target Aim - Neha & Simran	Umera, Jyoti, Radhika	
Younger Group	Sponge Shot	10:05 - 10:25	Gracy	Bhoomi, Anita, Hina, Simran	The children were happy to play the game. They were enjoying dipping the sponge in the water. The children loved throwing it on the target chart, but half the time they were throwing it on the area nearby thus the sponge was going here and there. The children were waiting for their turn and were cheering for the ones playing the game. The children after throwing the sponge wanted to wash their hands again and again.
Older Group			Maitri	Jyoti, Umera, Neha, Radhika	
Younger Group	Texture Race	10:25 - 10:50	Riya	Bhoomi, Anita, Hina, Simran	In this race a bucket was filled with water along with a sponge, handkerchief, cotton and synthetic clothes with the help of which the students were supposed to fill another bucket. This activity was done in order to teach them what material absorbs most water. Each student was given a time limit of one minute in order to make the activity more interesting and challenging. Most of the kids picked up sponge for completing the task which implied that they were understanding the difference among the materials given, they were learning and enjoying at the same time
Older Group			Rashi	Jyoti, Umera, Neha, Radhika	
Younger Group	Pass the Glass	10:50 - 11:15	Maitri	Bhoomi, Anita, Hina, Simran	The children were excited to play the game after the previous game. The children were divided into 2 groups with different techniques so that there can be no biased decisions. In this game the children followed the game rules nicely but they took a little time to completely understand this game and it was played at least 2 - 3 times as the children enjoyed the game.
Older Group			Gracy	Jyoti, Umera, Neha, Radhika	
Younger	Bottle	11:15 -	Rashi	Bhoomi,	In this activity there were formed two rows

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Group	Over My Head	11:40		Anita, Hina, Simran	of children, they were given a glass of water along with holes in it. The kids were supposed to pass the glass over their heads to the other kid behind them until the water drains.
Older Group			Riya	Jyoti, Umera, Neha, Radhika	This was a chaotic activity as the kids spilled all the water on themselves failing to pass the glass further. Also they kept throwing water over one another randomly and were drenched in it. No one was able to complete the given task but everyone has the most fun during this particular game.
Younger Group	Sorting	12:20 - 12:50	Rashi & Gracy	Bhoomi, Anita, Hina, Simran	This game included two buckets – one with clean water and the other with soapy water along with puzzles of four colours (red, blue, green and yellow). The kids were sitting on chairs of the same colours. Each kid was asked to sort the puzzle of the same color of the chair they were sitting on and put it in the clean water bucket. This enhanced the sense of color recognition among the kids. They were encouraged to play this game by giving prizes to the winner with maximum sorting. Everyone had a good time during this game, the kids were really good at sorting according to color, which is why they enjoyed it even more.
Older Group	Float Shot				The children were all energized after the break and thus they were a little rested as well as a little relaxing session was done before. The children loved playing the game as they wanted to win the gifts at the end.



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Music and Movement Observation Report

Zone-Music and Movement

Date: - 18th may 2018

Day: - Friday.

Head of the zone: Umera, Hina, Radhika

Activity Name	Time	Facilitator	Volunteers	Activity wise observation
Free play	9:30- 9:50 am	Hina, Umera, Radhika, Bhoomi, Anita	Riya, Neha, Maitri, Jyoti	1) All children were enthusiastic and were playing on the swings 2) They were enjoying in the garden. 3) All the children were playing running in the ground which make difficult to handle the.

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Transition	10:00 – 10:10 am	Umera	Riya, Neha, Rashi	<ol style="list-style-type: none"> 1) Children were made to be seated first on the chairs and Morning Prayer was done by pooja ma'am and then the transition started. 2) Transition was enjoyed by the children as they were twirling, jumping, dancing. 3) At first some children were hesitant to do the dance and sing but afterwards they all were enjoying.
Poems	10:10- 10:50 am	Hina, Radhika, Umera, Bhoomi, Anita	Simran, Gracy	<ol style="list-style-type: none"> 1) Poems involved lot of action and enthusiasm 2) All the children enjoying and learning the poems while doing the actions and were excited to do the next poem. 3) There were many poems because of which children were getting tired and wanted a break for 5 to 10 min after 2 or 3 poems.
Yoga	10:55 – 11:05 am	Radhika, Anita	Neha, Gracy	<ol style="list-style-type: none"> 1) The children were really tired from all the dancing as yoga was a break and relief for the children. 2) Exercises of the yoga were appropriate for children age. 3) Some of the children were feeling sleepy and were relaxed and they didn't want to do the yoga.
Instrument Making	11:05- 11:30 am	Hina, Radhika, Bhoomi, Anita	Garcy, Riya Simran, Maitri	<ol style="list-style-type: none"> 1) Children were enjoying the activity as it was a shift from music and movement to art and craft activity where they were sitting and making some interesting instrument. 2) All the children were very involved while making the instrument and were having fun while making it. 3) After the colours came all the children wanted to first do the colouring to their instrument which made the volunteer understand them to do one by one.
Story telling	12:00- 12:20 pm	Anita, Hina, Umera, Radhika, Bhoomi	Simran, Riya, Jyoti, Maitri, Gracy	<ol style="list-style-type: none"> 1) The story telling session was an enjoyable. 2) The children were enthusiastic and excited as the story was going on and they were telling about the story and where they have heard it and also sharing their experiences. 3) The story was interactive and so the children were also predicting and waiting what was going to happen next.

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				<ol style="list-style-type: none"> 4) All the children wanted to see what is behind the table that who is coming out of the table. 5) All the children were getting up from their places and leaving their places in enthusiasm.
Sound Games	12:20-12:40 pm	Radhika, Umera	Riya, Maitri	<ol style="list-style-type: none"> 1) The sounds were familiar and therefore it was easy to guess. 2) The game got a bit chaotic but then it was managed. 3) There were rewards given due to which the children were listening. 4) Even after the giving the instruction all the children gave the answer in chorus and after not letting them say the answer they gave the answer by raising their hand.
Free dance	12:40-12:50 pm		Facilitator and volunteers together	<ol style="list-style-type: none"> 1) The free dance activity was full of children laughing and dancing, almost all the children were dancing on the songs some were also showing us some dance moves. 2) All the children were doing the dance and having fun. 3) After the free dance they all did the bye-bye song and went happily to their homes and learning some poems and learning the story.





