



DHARA GOHIL

(Pre School Educator)

Address : G-30, Snehdhara society,
Dadabhai Cross road no. 3,
Vile Parle (west), Mumbai
Pin code : 400 056
Email : dharagohil7039@gmail.com

Gender : Female

DOB : 11/09/1997
Nationality : INDIAN

PROFILE

I am a friendly, energetic, responsible, punctual, resilient and reliable preschool teacher, who is open to facing new challenges in addition to helping children learn in a fun and memorable manner. Motivated to help children develop social, academic and creative abilities to foster being and progress.

Well-versed in developmental milestones and activities to promote curiosity and engagement.

EXPERIENCE

NURSERY TEACHER

S.N.D.T. Laboratory Nursery School, Juhu (10/2019 - 05/2021)

- Applied play-based strategies in class, including crafts, creative activities, worksheets and games, to provide diverse approaches to learning.
- Consulted with parents to build and maintain positive support networks and support continuing education strategies.
- Maintained well-controlled classrooms by clearly outlining standards and reinforcing positive behaviors.
- Allowed for ample outdoor discovery time each day to explore more during learning and play activities such as Nature walk, Field visits.
- Celebrated each Festivals, Sports Day, Annual function in school.
- Educated students in foundational concepts such as shapes, numbers and letters
- Observed children to identify individuals in need of additional support and developed strategies to improve assistance.
- Promoted physical, academic and social development by implementing diverse classroom and outside activities.
- Identified signs of emotional and developmental problems in children and reported to parents.
- Gave one-on-one attention to children while maintaining overall focus on entire group.
- Supervised students and enforced discipline during all Head Start activities.
- Supervised group of 7 student teachers throughout semester.
- Worked with teaching staff to evaluate individual progress and recommend appropriate learning plans.
- Nurtured supportive learning environment, often used as model for other classrooms.
- Assisted and supervised 40 children through entire school day.
- Monitored students' academic, social and emotional progress and recorded in individual files.

TRAINEE

S.N.D.T Laboratory Nursery School, Juhu (07/2018 – 04/2019)

- Independently prepared and modified daily schedules, worksheets, creative activities, bulletin boards.
- Taught more than 30 children in foundation concepts such as shapes, numbers, and letters.
- Supervised children and enforced discipline during all head start activities.
- Increased student satisfaction by frequently communicating with students about needs and adapting lessons to interests and classroom progress.
- Promoted Physical, academic and social development by implementing diverse classroom and outside activities.
- Applied play based strategies, including crafts and games, to provide diverse approaches to learning.
- Observed children to identify individuals in need of additional support.
- Maintained well – controlled classrooms by clearly outlining standards and reinforcing positive behaviors.

SALES ASSISTANT

- DHARA COLLECTION, Vile Parle (w),
06/2015 – 10/2015

EDUCATION

S.N.D.T WOMEN'S University – 2018-19

PG. Diploma in Early Childhood Education
Graduated With First Class

Sathaye College – 2015-18

Bachelor's in Arts Graduated With First Class

Mithibai College – 2014-15

Higher secondary, Achieved 56.62%

SMT. Goklibai Poonamchand Pitamber High School (2013)

Secondary education Achieved 66.40%

SKILLS

- Ability to get involved with the children easily
- Good teaching skills
- Able to incorporate fun games and interactive activities into lessons
- Polite and approachable

• Ability to interact with the children effectively so they can learn quickly
i.e. rhymes, games, story telling

- Have patience
- Using appropriate language
- Classroom management
- Cooperative with all

- Drawing and painting
- Cooking
 - Mehndi
- Playing badminton

▪ Writing

HOBBIES

▪ Listening songs

▪ Clicking Pictures

ter well-

