

Mapping of Level of Learning Outcomes and Content in Final Semester-end Examination

Programme: B.Ed. Special Education (LD, ID & VI)

Course: 1102 Learning, Teaching and Assessment

Credits: 4

Marks: 75

Course Objectives: Learners will be able to

- Discuss the theories of learning and intelligence and their applications for teaching children
- Analyse the learning process, nature and theory of motivation
- Describe the stages of teaching and learning and the role of teacher
- Situate self in the teaching learning process
- Analyze the scope and role of assessment in teaching learning process in order to introduce dynamic assessment scheme for educational set up towards enhanced learning
- Inculcate values in individuals through teaching and learning

Module 1: Human Learning and Intelligence

LOs: Learners will be able to

- 1.1 Discuss the concept and theories of Learning
- 1.2 Describe the theories of intelligence
- 1.3 Describe the concept and characteristics of creativity
- 1.4 Apply learning and intelligence to teaching learning process

Module 2: Learning Process and Motivation

LOs: Learners will be able to

- 2.1 Discuss the sensory process
- 2.2 Analyze the factors affecting attention
- 2.3 Understand the theory of perception
- 2.4 Discuss concept, types and tools of memory, thinking and problem solving
- 2.5 Explain the theories of motivation

Module 3: Teaching Learning Process

LOs: Learners will be able to

- 3.1 Differentiate the role of teacher in Classroom, School and Community
- 3.2 Discuss the maxims of teaching
- 3.3 Examine the stages of teaching and learning
- 3.4 Explain the learning environment

Module 4: Overview of Assessment and School System

LO: Learners will be able to

- 4.1 Discuss the meaning and state the purpose of assessment.
- 4.2 Compare and contrast between assessment, evaluation, and measurement, & test and examination
- 4.3 Describe types of assessment in the classroom
- 4.4 Understand the School System
- 4.5 Explain the key concepts in school evaluation

Module 5: Assessment: Strategies and Practices

LO: Learners will be able to

- 5.1 Describe the different strategies of assessment
- 5.2 Discuss the typology and levels of assessment
- 5.3 Explain the steps involved in assessment
- 5.4 Examine the assessment and opportunities for diverse learners
- 5.5 Analyze school reforms and examination practices

Semester-End Examination Question paper

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Monday 24/04/2023	Sem I	Learning, Teaching and Assessment	3 Hours	1102	75

Instruction:

I) Answer any five questions

Q.1 Define Learning and describe the differences between Piagetian theory and Vygotskyan theory (15)

Q.2 Define Motivation and explain any two theories of motivation (15)

Q.3 Explain the maxims of teaching. Differentiate the role of teacher in Classroom, School and Community (15)

Q.4. State the meaning and the purpose of assessment. Differentiate between assessment, evaluation and measurement (15)

Q.5. Write any three short notes (15)

1. CCE
2. NCF 2005

3. NEP 2020

4. Steps involved in assessment

Q.6 Describe the different strategies, typology and levels of assessment (15)

Q.7. Write any three short notes (15)

1. School System

2. Stages of Teaching

3. Gestalt Theory

4. Multiple Intelligence

Answer any 5 questions (15 each)

Question Item	Module No.	LO and Level as per RBT	Marks
Q.1 Answer the question Define Learning and describe the differences between Piagetian theory and Vygotskyan theory	1	1.2 Remember	15
Q.2 Answer the question Define Motivation and explain any two theories of motivation	2	2.5 Remember and Understand	15
Q.3 Answer the question Explain the maxims of teaching. Differentiate the role of teacher in Classroom, School and Community	3	3.2 & 3.5 Understand and Analyze	15
Q.4 Answer the question State the meaning and the purpose of assessment. Differentiate between assessment, evaluation and measurement	4	4.1 & 4.2 Remember & Analyze	15
Q.5 Write any three short notes 1. CCE 2. NCF 2005 3. NEP 2020 4. Steps involved in assessment	5	5.3 & 5.5 Remember	15 (5 each)
Q.6 Answer the question Describe the different strategies, typology and levels of assessment	5	5.1 & 5.2	15

Q.5 Write any three short notes 1. School System 2. Stages of Teaching 3. Gestalt Theory 4. Multiple Intelligence	1, 2, 3 & 4	1.3, 2.3, 3.3 and 4.4 Remember	15 (5 each)
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Internal Assessment Plan

Assignment	Module No.	LO and Level as per RBT	Marks
Report submission: observation of children belonging to any three stages of development and describing applications of development in teaching-learning contexts	1	1.1 to 1.3 Apply	20
Preparation of Self-study report on individual differences among learners	1	1.4 Create	10
Prepare a leaflet for parents on better emotional management of children	2	2.3 Create	10
Compilation of 5 CBM tools from web search in any one school subject	4	4.5 Create	15
Team presentation of case study on assessment outcome used for pedagogic decisions	5	5.1 Apply	5