

S N D T Women's University
Dept. of Human Development

Name of Program: M.Sc.in Early Childhood Education

Program Outcomes (POs)

On the successful completion of the Programme, the students will be able to

PO.1 Demonstrate the sound theoretical knowledge in the field of theories of human development, advance human development, research methods and statistical applications, issues early childhood education, guiding young children and their families, curriculum planning and management of preschools

PO.2 Able to display skills necessary for curriculum planning and evaluation

PO.3 Run preschool in effective manners.

PO.4 Become preschool teacher trainer

PO.4 Critically evaluate and appraise different theories of behavior and development and scaffold all types of development during preschool years.

PO.5 Practice professional and ethical values in early childhood education.

PO.6 Provide meaningful teaching learning process in preschool

Program Specific Outcomes (SPOs)

On the successful completion of the Programme, the students will be able to

PSO.1 Able to display skills necessary to apply theory to modify and enhance growth and development of children.

PSO.2 Able to critically appreciate different methodologies in preschool and select the appropriate which is more meaningful to interact with the children in the class

PSO.3 Able to frame and implement developmentally appropriate curriculum at preschool level.

PSO.4 Practice professional and ethical values in early childhood education as a profession.

PSO.5 Effectively manage and run preschool

PSO.6 Establish own preschool setup or crèche or day care centers

Course Outcomes (COs)		
M.Sc. in Early Childhood Education Semester-I		
Course Code	Course Name	Course Outcomes
14101	Advanced Human Development - I	<p>CO.1 Organize knowledge of various developmental changes and challenges from prenatal period to middle adulthood.</p> <p>CO.2 Able to articulate issues impacting different types and areas of human development.</p> <p>CO.3 Able to use the skills to manage issues at the time of birth and immediately after the birth.</p> <p>CO.4 Integrate different issues related to physical development and socio-emotional of adolescents</p> <p>CO.5 Demonstrate the knowledge regarding midlife crisis and address the issues.</p>
14102	Theories of Behavior and Development	<p>On completion of the course students shall be able to:</p> <p>CO.1 Compare perspectives and focus of various theorists on human development and behavior</p> <p>CO.2 Interpret and predict behaviors of all stages of life span</p> <p>CO.3 Critically appreciate and analyze the cross-cultural applications of theories</p> <p>CO.4 An anticipation of development also will be skill development at the end of the course.</p> <p>CO.5 Draft immediate concerns of behavior and development</p> <p>CO.6 Anticipate and monitor growth development and behavior</p>

14103	Methods of Research in Early Childhood Education	<p>At the end of the course student will be able to:</p> <p>CO.1 Identify relevance of research in early childhood education.</p> <p>CO.2 Use appropriate research methods to study children.</p> <p>CO.3 Distinguish between different designs of research.</p> <p>CO.4 Students will be able to appreciate the need of research ethics.</p>
14104	Advanced Early Childhood Education	<p>Students will be able to:</p> <p>CO.1 Identify the relevant areas in the field of Early Childhood Education.</p> <p>CO.2 Inter-relate local and inter-national types of children's education Programme.</p> <p>CO.3 Formulate physical designs for preschool set-up.</p> <p>CO.4 Reflect on policies and programmes regarding early childhood education and care.</p> <p>CO.5 Exhibit insight into theories and their application in early childhood education.</p>
14105	Advanced Early Childhood Education (Pr.)	<p>After having completed the practical in advance early childhood education students will be able to</p> <p>CO.1 Demonstrate skills to conduct workshops and training programs.</p> <p>CO.2 Display supervisory skills.</p> <p>Co.3 Create creative files and teaching aids.</p> <p>CO. 4 .Distinguish and compare developmentally appropriate games</p> <p>CO.5 Create preschool approach based curriculum.</p>
14106	Persons with Special Needs	<p>By the end of the course students will be able to:</p> <p>CO. 1 Differentiate types of exceptional children</p> <p>CO.2 Identify the causes of disabilities.</p> <p>CO.3 Develop criteria to identify the disability</p> <p>CO.4 Compare different approaches describing disability</p> <p>CO.5 Develop individualized Education plan according to nature of</p>

		disability CO. 6 Guide rehabilitation procedure for the disabled person
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M.Sc. in Early Childhood Education Semester-II		
Course Code	Course Name	Course Outcomes
00201	Research Methodology	On the completion of course students will be able to: CO.1 Develop approach to carryout scientific research processes CO.2 Outline the research proposal and set appropriate process. CO.3 Distinguish between various types of researches. CO.4 Use various sampling and sampling techniques in research. CO.5 Develop the research tool and set the procedure of data collection.
14202	Recent Trends in Curriculum Planning	At the end of the course, students will be able to: CO.1 Identify the areas of significance in the field of curriculum planning. CO.2 Plan the process of curriculum planning and evaluation CO.3 Analyze Indian and global trends in curriculum planning. CO.4 Develop criteria of effectiveness and evaluate curriculum. CO.5 To develop assessment tools for children. CO.6 Create developmentally appropriate activities for children
14203	Issues in ECE	By the end of the course student will be able to: CO.1 Address the administration and management concerns of early childhood education. CO.2 Apply different types of curriculum at preschool levels. CO.3 Justify need of training in ECE set-up CO.4 Monitor preschool set-up effectively. CO.5 Debate early childhood education and related current issues
14204	Seminar on concerns in ECCED	At the end of the course the students will be able to: CO.1 Integrate different developmental aspects to stimulate early

		<p>childhood period.</p> <p>CO.2 Critically analyze the current concerns and issues related to care and education at preschool level</p> <p>CO.3 Create rubrics to assess the quality of programs implemented by private, franchises. Universities.</p> <p>CO.4 Critically appreciate preschool methodologies.</p> <p>CO.5 Employ locally suiting methodology at preschool.</p>
14205	Entrepreneurship in ECE	<p>This course will enable students to:</p> <p>CO.1 Use entrepreneurship qualities, skills & provide competencies to run a small or moderate scale business enterprise</p> <p>CO.2 Demonstrate abilities to carryout SWOT at individual and organizational set-up.</p> <p>CO.3 Formulate projects with cost and pricing of projects.</p> <p>CO.4 Relate attitude, motivation and behavior for successful entrepreneurship.</p> <p>CO.5 Experiment with new entrepreneurial behavior & acquire positive self – image</p> <p>CO.6 Respect professional social and professional ethics in entrepreneurship</p>
14291	Child Rights [Elective-I]	<p>At the end of the course the student will be to:</p> <p>CO.1 Identify the health concerns and status of children in India.</p> <p>CO.2 Draft the legal safeguards for Indian children.</p> <p>CO.3 Appraise the role of NGOs in child right protection.</p> <p>CO.4 Formulate the child right perspective in view of children.</p> <p>CO.5 Provide advocacy to address different issues of children development and care.</p>

M.Sc. in Early Childhood Education Semester- III		
Course Code	Course Name	Course Outcomes
00301	Research and Statistical Applications (Th)	<p>At the end of the course the student will be able to:</p> <p>CO.1 Employ appropriate statistical test for interpretation</p> <p>CO.2 Discriminate between parametric and non-parametric tests</p> <p>CO.3 Apply statistical tests for data analysis for both large and small samples</p> <p>CO.5 Demonstrate competence in scientific writing.</p> <p>CO.6 Summarize data and present it using tables and graphs</p> <p>CO.7 Develop proposals of all types</p>
14302	Counseling young children and families (Th)	<p>At the end of the course the students will be able to:</p> <p>CO.1 Identify relevant areas of child and parent counseling.</p> <p>CO.2 Create effective environment for meaningful counseling for children.</p> <p>CO.3 Demonstrate the ability to use different approaches in counseling.</p> <p>CO.4 After understanding and learning, nature of play, art, music and drawing as techniques for counseling, students will be able to provide meaningful relationship to children</p>
14303	Maternal and Child Nutrition	<p>At the end of the course the students will be able to:</p> <p>CO.1 Identify physiological changes in pregnancy and lactation.</p> <p>CO.2 Locate specific concerns of adolescent pregnancy.</p> <p>CO.3 Analyze key issues of infant feeding.</p> <p>CO.4 Critically evaluate policies and Programmes in context to malnutrition in mothers and children specially.</p> <p>CO.5 Plan guidelines for care of children and lactating mothers</p>
14304	Pre-school Organization, Administration	<p>At the completion of the course, students will be able to:</p> <p>CO.1 Distinguish between functioning and management of crèche and</p>

	and Management [Elective – II]	<p>day care centers.</p> <p>CO.2 To plan and manage different types of preschools and respective methodologies.</p> <p>CO.3 Exhibit knowledge regarding maintaining and using various records in preschool.</p> <p>CO.4 Integrate roles and qualities to be effective professionals in the field of ECE.</p>
14305	Instructional Technology	<p>At the end of the course the students will be able to:</p> <p>CO.1 Create digital stories and games as teaching aids.</p> <p>CO.2 Prepare Instructional Model for Training Programs.</p> <p>CO.3 Develop models for interacting with children more meaningfully.</p> <p>CO.4 Integrate knowledge of technology to communicate with parents and other stakeholders.</p> <p>CO.5 Use technological tools to effectively stimulate the children’s development during preschool years</p> <p>CO.6 Demonstrate the skills to use ICT tools to create brochures, posters, leaflets, flyers for preschool programs.</p>
14391	Human Resource Development	<p>At the end of the course students should be able to:</p> <p>CO.1 Identify relevance of process of human resource development.</p> <p>CO.2 Apply the strategies of Human Resource Development.</p> <p>CO.3 Integrate HRD in various sectors</p> <p>CO.4 Judge the additional issues in HRD.</p>
M.Sc. in Early Childhood Education Semester-IV		
Course Code	Course Name	Course Outcomes

00401	Dissertation	<p>CO.1 Outline the research proposal.</p> <p>CO.2 Exhibit the knowledge in developing rationale of the study.</p> <p>CO.3 Formulate the research methodology.</p> <p>CO.4 Set objectives, select or develop research tools</p> <p>CO.5 Organize the review of literature.</p> <p>CO.6 Demonstrate skills of writing results and discussion.</p> <p>CO.7 Exhibit research skills such as appropriate scientific writing styles.</p>
00402	Internship	<p>At the end of the internship, as one of the courses, during two years masters' Programme, the students will be able to:</p> <p>CO.1 Apply management and administration skills and competencies at organizational level.</p> <p>CO.2 Integrate professional skill of workplace</p> <p>CO.3 Use their professional competence skills.</p> <p>CO.4 Connect human development knowledge to professional set up and life.</p>
14403	Research Application in ECE	<p>At the end of the course, the students will be able to:</p> <p>CO.1 Display competencies of scientific writing.</p> <p>CO.2 Manifest skills of presentation and writing scientific documentation.</p> <p>CO.3 Display skills to effectively communicate result finding.</p> <p>CO.4 Identify key words in scientific articles</p>
14404	Product Development	<p>At the end of the course, the students will be able to:</p> <p>CO.1 Create professional and innovative products and materials which could be used in preschool set-up to stimulate the learning in children.</p> <p>CO.2 Produce theoretically based and logically developed handiwork which could be used as teaching aids for preschoolers, modules for</p>

		adolescent issues, tips for elderly to adjust with problems, etc.
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