SNDT Women's University

Department of Education Management (JDBIMS)

Name of Program: Post Graduate Diploma in Education Management (PGDEM) (Faculty of Management Studies)

Program Outcomes

On completion of Post Graduate Diploma in Edu. Management participants shall be able:

- 1. To understand management concepts and their application in an academic and administrative environment.
- 2. To upgrade skills in areas such as interpersonal communication, leadership and team building, strategic planning, decision making etc., necessary for effective management.
- 3. To improve the individual performance as academic managers, so as to enhance the efficiency and effectiveness of their organizations.
- 4. To lead themselves and others in the achievement of institutional goals, contributing effectively to a team environment. To achieve synergy for the best team outcome.
- 5. To groom their institution by identifying and analyzing the different issues and problems with help of research process and understanding.
- 6. To Identify business opportunities, to show entrepreneurial skills, design and implement innovations at work place in in education sectors.

Program Specific Outcomes

Department is committed to fulfill the aspiration of management learning to educationists and administrators with the program: **Post Graduate Diploma in Education Management (PGDEM)**

- 1. This is a unique program of management education designed for women specially those who are working in academic sector as academicians and administrators.
- 2. This specialization deals with the Human Resources, proper financial and other managerial aspects of educational sectors and institutions.
- 3. Program will improvise the managerial and leadership skills. The participants will have opportunity to promote themselves at leadership positions in the institutes, sectors etc. have edge over others.
- 4. After the completion of this course candidates can join government or private organizations as well as the education sector as a business person, policymaker, policy analyst, human resource manager etc.

| PGDEM | PGDEM Semester-I | | | | | |
|----------------|--|--|--|--|--|--|
| Course | Course Name | Course Outcomes | | | | |
| Code | | | | | | |
| 1001 | Introduction to Education Management | This course will enable the participantsTo understand the nuances of Indian education systems and its management. They will be able to implement the NEP 2020 at various level of education sectorsTo know the concepts of strategic management and its applications, rules regulation and legislation of Indian UniversitiesTo know the philosophical and psychological perspectives of curriculum design along with checking Quality Control applying same in their respective institutions To understand the important basic concept of finance and marking in education. | | | | |
| Course | Outcomes | | | | | |
| | M Semester-I | | | | | |
| Course | Course Name | Course Outcomes | | | | |
| Code | D: :1 0 | This course will another the month in and | | | | |
| 1002 | Principles & Techniques of Mgmt. for Educational administrator | This course will enable the participantsTo use the management concepts in their day to day academic and administrative activitiesTo help conflict resolutions and human relations in the context of education managementTo effective implementation of their planning, proper utilization of human resourceTo evaluate the performance of the employees for the continuous and positive growth of the educational sectors. | | | | |
| Course | Outcomes | | | | | |
| PGDEM | Semester-I | | | | | |
| Course Code | Course Name | Course Outcomes | | | | |
| 1003 | Organizational behavior | This course will enable the participantsTo focus on the continuous improvement of the effectiveness of organizations and their members by training and learning, appropriate job design etcTo understand why people and groups in organizations feel and behave as they doTo identify processes and methods that can improve the behavior and attitudes of organizational members and, thus, their effectivenessTo develop and enhance the skills as an organizational member and a managerTo Understand global perspective of interaction and understanding behavioral approach at international level. | | | | |

| Course Outcomes PGDEM Semester-I | | | | | |
|----------------------------------|---|--|--|--|--|
| Course Code | Course Name | Course Outcomes | | | |
| 1004 | Statistics in Education management | This course will enable the participants- - To understand statistical concepts and analyses. - To Apply statistical techniques to describe and present data. - To Apply statistical analysis for inference and prediction to solve typical research and work-related problems. - To Prepare a clear and accurate report of a quantitative analysis of an academic, administrative, social, and business problem. | | | |
| 1005 | Research Methodology in Education Management | To critically examine the general range techniques employed in educational research those which lead to change. To study the range of methodologies associated with their subjects and apply the knowledge in the preparation of a research proposal. To understand the relevance and scope of research in education management To understand the qualitative and qualitative research methodology To understand the research process: To understand the process of data collection: primary and secondary | | | |
| Course | Outcomes | | | | |
| PGDEM | I Semester-II | | | | |
| Course Code | Course Name | Course Outcomes | | | |
| 2001 | Curriculum Management & Planned Change | This course will enable the participants- -To develop an understanding of the ways in which curriculum of course is designed, reviewed, and revised along with managing the process of curriculum changes in educational institutions. - To develop diverse strategies for teaching and learning, know values of the same. - To identify the needs for change and the various approaches to planned change. -To analyze the aspects of educational change and provide an appreciation of different approaches to planned change in the light of organizational development -To analyzed how to diagnose the organizational problem from top to bottom | | | |

| Course | Outcomes | |
|--------|-----------------|---|
| | Semester-II | |
| Course | Course Name | Course Outcomes |
| Code | Course I (unite | Course outcomes |
| 2002 | Resource | This course will enable the participants- |
| | management | |
| | _ | -To provide an insight in and understanding of concepts of human |
| | | resource management within the educational organizationTo become aware of the personal management functions. |
| | | -To understand the techniques of time, stress and conflict |
| | | management |
| | | -To enable the participants to understand costing, budgeting and |
| | | resource mobilization / allocation. |
| | | - To provide participants with the knowledge that can increase the |
| | | effectiveness of Budget formulation |
| Course | Outcomes | |
| | Semester-II | |
| Course | Course Name | Course Outcomes |
| Code | 0042001144 | 304250 0 4000 |
| 2003 | Technologies | This course will enable the participants- |
| | for Learning | |
| | | -To critically examine the use of technologies in learning and |
| | | teaching and to develop effective strategies for the application of this knowledge to professional practice. |
| | | -To understand the role of management information system in |
| | | educational institutions |
| | | -To have the practical knowledge of use of computers. |
| | | -To understand the various models of learning and teaching and its |
| | | impact on the use of education technology. To understand the implications of education technology for |
| | | curriculum in particular and |
| | | society in general. |
| | | -To understand the cultural, ethical issue involve in the use of |
| | | technology |
| Course | Outcomes | |
| | Semester-II | |
| Course | Course Name | Course Outcomes |
| Code | | 0 |
| 2004 | Organizational | This course will enable the participants- |
| | Theories | |
| | structure and | 1-To analyze and critique organization theories in the context of leading and managing educational teams and organizations. |
| | Design in | 2- To assess the existing organization for the improvement |
| | Education | 3- To evaluate the determinants of organizational structure like |
| | Management | technology and environment |
| | | 4- To understand the importance of people relationship and its |
| | | establishment 5. To focus on collaborative decision making organizational |
| | | 5- To focus on collaborative decision-making, organizational culture and change management. |
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| Course Outcomes MAEM Semester-II | | | | | |
|----------------------------------|--|---|--|--|--|
| Course Code | Course Name | Course Outcomes | | | |
| 2005 | Project: project report and viva | -This course will enable the participants to have first-hand experience of doing research and come out with solutions of the existing situationIt will develop their convergent and divergent thinking, analytical abilities based on which they are able to contribute in improving the work condition of the education sectors. | | | |