



**Profile of Dr. Sujata Bhan** (Ph.D. Special Education, M.Phil. Psychology, M.A. Psychology, B.Ed. Special Education)

### **Residence**

Palm Court Complex, H 506  
Link Road, Malad West  
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India

### **Current Position**

Senior Professor and Head of The Department of Special Education (DSE)  
Internal Quality Assurance Cell (IQAC) Advisor  
Chairperson Board of Studies, Special Education  
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Dr Bhan has been actively involved in teaching, administration, research, and training teachers in special education and inclusive education for over three decades. Two scholars are awarded Ph. D. Degree and three scholars are working on their Ph.D. thesis under her supervision. She has successfully guided 28 M.Ed. Special Education students' Dissertations. She has examined Ph.D. thesis of candidates from prestigious universities like University of Northampton UK, University of East Anglia UK, IIT Mumbai, JNU Delhi, University of Mumbai, Delhi University, Guru Nanak Dev university Amritsar, Punjab University Chandigarh, Banasthali University, TISS Mumbai, MS University Vadodara, to name a few.

Prof. Bhan is the Editor of a Bi-monthly Newsletter DSE SYMPHONY, published by Department of Special Education, SNDT WU (12 issues till date). She has convened many International and National Conferences organized by the Department of special Education SNDTWU. The most recent being the 3<sup>rd</sup> International Conference on Education (January 6-11, 2025), sponsored by ICSSR and accredited by Rehabilitation Council of India, wherein 20 international speakers and 36 national speakers were engaged in workshops, didactic sessions, fireside chats, panel discussions, and paper presentations and 400 participants attended the conference in a face-to-face mode at Mumbai.

Prof. Bhan is empaneled as the Chairperson/ Member Coordinator/Peer Member by NAAC, RCI and NCTE. She has been member of Advisory Board of DEGSN, NCERT. She has served as a member of various committees for special children for Government of Maharashtra. Prof. Bhan is consulted by various State and Central Government Institutes like NCERT and Rehabilitation Council of India for development of policies and curriculum for education of children with special needs. Prof. Bhan has been invited for over hundred conferences/seminars/ workshops nationally and has been invited to present in over 50 international conferences.

## **Academic Awards**

- i. Recipient of Gulestan Billimoria Prize for standing 1<sup>st</sup> in B.Ed. Special Education SNTDWU (2002-2003)
- ii. Second in order of Merit in M.Phil. (Psychology), Punjab University, Chandigarh (1986-88)
- iii. Merit student in B.A., Punjab University, Chandigarh (1981-1984)

## **Conferred Awards**

- i. Awarded by Early Childhood Education (ECA) and Association for Preparatory Education and Research (APER) for exemplary work and contribution for inclusion in preparatory years on February 15, 2025
- ii. Awarded by SpEd@home at Special Education Convention (SPEDCON) for contribution in the field of special education on December 7, 2024
- iii. Awarded by Child React Foundation for contribution in child development sector on February 4, 2024

## **International Experience**

- i. Invited for international conferences for paper presentations, as keynote speaker and for chairing academic sessions at UK (2024), Morocco (2023), Dubai (2016, 2023), and Nepal (2013, 2020), Italy (2019), Sri Lanka (2017), USA (2016), Turkey (2012), and Malaysia (2006)
- ii. Sponsored by the International Council for the Education of the Visually Impaired (ICEVI) to present at International Conference of ICEVI West Asia and Sense International at Kathmandu, Nepal on February 16-18, 2020
- iii. Participated in Faculty Exchange Programme at University of Macerata, Italy on December 1-8, 2019
- iv. Sponsored by the University of Tuscia, for paper presentation at the International Conference at Italy on December 6, 2019
- v. Sponsored to be the Keynote speaker at the University of Macerata, Italy, in the International Conference on December 5, 2019
- vi. Received full University Grants Commission (UGC) Grant for paper presentation at the World Congress of World Blind Union & International Council for the Education of the Visually Impaired (ICEVI), Florida, USA on August 21-25, 2016
- vii. Sponsored by the British Council UK for paper presentation at the International Conference in Dubai on November 1-3, 2016
- viii. Received Council of International Fellowship (CIF) Sweden, for Cultural and Professional Exchange to Sweden from April 12-May 30, 2012
- ix. Received UGC and TEC Mauritius Educational Exchange Scholarship for Doctoral Research at Mauritius Institute of Education from September 1- November 30, 2005

## **Career Highlights**

- i. Appointed as the Domain Expert by Rehabilitation Council of India (RCI), a statutory body under Government of India in the Research Committee constituted in November 2024

- ii. Nominated as international core research team of the International Collaboratory for Leadership in Universally Designed Education (INCLUDE), initiative by University of Worcester, UK
- iii. Nominated the Co-Editor of International Journal of Universal Design and Universal Design for Learning, published by Ministry of Education, Morocco
- iv. Nominated as the Board member, India Inclusion Research Network (IIRN), founded by Prof. Richard Rose, Prof. Emeritus Northampton University, UK
- v. Appointed as the Chairperson of Research Ethics Committee of Sense International India (Sense International, India)
- vi. Nominated by UGC as Expert Committee Member for Conducting the Accessible Audit of higher education institutes
- vii. Nominated by RCI as the Expert Team Member for development of four year Inclusive and Special Integrated Teacher Education (ISITEP, VI) Programme
- viii. Nominated by National Council for Teacher Education (NCTE) as the Chairperson of a committee to develop a Bridge Course of six months for special educators to get parity with general education teachers
- ix. Trained as Master Trainer by UGC for training teachers in higher education in two themes of NEP 2020: 'Internationalization of Higher Education' and 'Student Diversity and Inclusion'
- x. Appointed as the Chairperson Board of Studies Special Education SNDTWU
- xi. Appointed as Member Faculty Development Board, SGT University, Gurugram
- xii. Nominated as a Member of the Academic council of the National Institute for Empowerment of Persons with Intellectual Disabilities (NIEPID)
- xiii. Nominated as a Member of the Academic Council, Shri Kapila Khandwala College of Education (Autonomous)
- xiv. Nominated as a Member of the Governing Body, SVT College of Home Science (Autonomous)
- xv. Nominated as a Member of the Governing Body, Smt. Maniben M.P. Shah Women's College of Arts and Commerce (Autonomous)
- xvi. Nominated as a Member of the Academic Council, Shri M. D. Shah Mahila College of Arts and Commerce
- xvii. Nominated as a Member of the Academic Council, Dr B.M.N. College of Home Science (Autonomous)
- xviii. Nominated as a Member of the Board of Studies, Special Education, Mumbai University
- xix. Nominated as a Member of the Board of Studies, Wilson College, Department of Psychology

## **Publications**

### **a. Assessment Tool**

- i. A standardized tool, Functional Skill Inventory for the Blind (FSIB), for the functional assessment of children with vision loss

### **b. Books Authored**

- i. Inclusion: Rhetoric or a Reality, publisher; Lambert Academic Publishing, Germany, ISBN 978-3-330-07323-4 (2020)
- ii. Understanding Learners, A Handbook for Teachers, publishers; Prasad Publications, N. Delhi, ISBN 978-93-84764-01-2 (2019)

### c. Books Edited

- i. Bhan S. (2020) Accessibility: Barriers and Solutions, Renova International Publications, N. Delhi, ISBN 978-93-90142-07-1
- ii. Bhan S. (2018) A Guide to Write a Good Lesson Plan: An Anthology for Perspective Teachers, publisher; SR Publishing House, Delhi, ISBN 978-93-12884-83-5
- iii. Mete J., Kaur. G., & Bhan S. (2016) Inclusive Education, A.P.H Publishing corporation, N. Delhi, ISBN 978-93-85876-68-4.

### d. Book Chapters

- i. Bhan S. (2024) 'The Story of Disha- Journey of a Transgender Breaking Free', chapter in the book, *Including Voices: Respecting the Experiences of People from Marginalized Communities*, pub. Emerald Publishing Ltd., Vol. 23, ISBN: 9781837977208
- ii. Bhan S. (2021) Guidelines for e content for children with blindness and low vision', Chapter in *Guidelines for the Development of e-Content for Children with Disabilities*, developed by Sub-Committee of Experts Constituted by the Ministry of Education Government of India, NCERT Publication  
Available at  
[https://www.education.gov.in/sites/upload\\_files/mhrd/files/CWSN\\_E](https://www.education.gov.in/sites/upload_files/mhrd/files/CWSN_E)
- iii. Prepared six chapters as *Self Learning Material for Community Based Inclusive Development (CBID) Programme* developed jointly by RCI and University of Melbourne 2021 (1. Understanding Disability 2. Barriers to Disability 3. Disability and it's Functional Impact 4. Models of Disability 5. Family Structure 6. Participatory Planning)  
[https://rehabcouncil.nic.in/sites/default/files/CBID/CBID\\_Explanatory\\_Notes\\_for\\_Trainers\\_RCI.pdf](https://rehabcouncil.nic.in/sites/default/files/CBID/CBID_Explanatory_Notes_for_Trainers_RCI.pdf)
- iv. Bhan S. (2020) Family of A Child with Visual Impairment: Challenges and Coping Mechanisms, Chapter in the book, *Visual Disability, A Resource Book for Teachers*, publishers; National Institute for Empowerment of Persons with Visual Disabilities, Dehradun. ISBN 978-81-932128-4-4
- v. Bhan S. (2020) Assessment of Children with Visual Impairment, Chapter in the book, *Visual Disability, A Resource Book for Teachers*, publishers; National Institute for Visually Handicapped, Dehradun. ISBN 978-81-932128-4-4
- vi. Bhan S. (2019) Implementation of RTE Act 2009, RPWD Act 2016, Chapter in the book, *N for Nose: State of the Education Report for India 2019 Children with Disabilities*, UNESCO India Publication, ISBN 978-81-89218-67-6
- vii. Bhan S. (2019) Inclusive Education: Demystified, Chapter in the book, *Be the difference: Equality and Equity in Education* publisher; SR Publishing House, Delhi, ISBN 978-93-8288-94-1
- viii. Devi A. Bhan S. (2019) Facilitators and Barriers to Educational Access for Children with Developmental Disabilities in Mainstream Schools in Mumbai, Chapter in the book, *Be the difference: Equality and Equity in Education* publisher; SR Publishing House, Delhi, ISBN 978-93-8288-94-1

#### **e. Recent Distance Learning Material**

- i. Developed course material in Inclusion (Level 2) for teachers at all Government Schools in Karnataka on the topic, Inclusive Pedagogy and Universal Design for Learning (October 2023). (A UNICEF Project)
- ii. Prepared six chapters as Self Learning Material for Community Based Inclusive Development (CBID) Programme developed jointly by RCI and University of Melbourne (2021) (1. Understanding Disability 2. Barriers to Disability 3. Disability and its Functional Impact 4. Models of Disability 5. Family Structure 6. Participatory Planning). Available at

[https://rehabcouncil.nic.in/sites/default/files/CBID/CBID\\_Exploratory\\_Notes\\_for\\_Trainers\\_RCI.pdf](https://rehabcouncil.nic.in/sites/default/files/CBID/CBID_Exploratory_Notes_for_Trainers_RCI.pdf)

#### **f. Recent international publications**

- i. Bhan S., Panshikar A. (2023) 'Training in UDL for Teacher Educators in Developing Countries', Chapter in the book, *Developing Inclusive Environments in Education: Global Practices and Curricula*, published by IGI Global, DOI: 10.4018/979-8-3693-0664-2 ISBN13: 9798369306642|EISBN13: 979836930666
- ii. Ewe L., Dalton E., Bhan S., Gronseth S., and Gabriella Dahlberg G. (2023) 'Inclusive Education and UDL Professional Development for Teachers in Sweden and India', Chapter in the book, *Developing Inclusive Environments in Education: Global Practices and Curricula*, published by IGI Global, DOI: 10.4018/979-8-3693-0664-2 ISBN13: 9798369306642|EISBN13: 979836930666
- iii. Ramalingam S., Bhan S. (2022). Effect of Training of Teachers in Differentiated Instruction on Scholastic achievement of Students in Inclusive Classrooms, Excellence in Education, *A Multidisciplinary International peer reviewed Journal of Education and Humanities*, Vol XI, No. 5, 126-142, APH Publication, ISSN: 2320-7019
- iv. Kutty N., Bhan S. (2021). Effectiveness of Method of Loci Technique on Memory of Children with Learning Difficulties, *Aarhat Multidisciplinary International Education Research Journal*, Vol. 10, No. 2, ISSN 2278-5655, Impact Factor 7.372
- v. Bhan S., Julka A. (2021). 'Disability inclusive response and recovery planning for COVID-19', A UNESCO commissioned Research Project. Available at <https://unesdoc.unesco.org/ark:/48223/pf0000378354>
- vi. Bhan S. (2019). 'Implementation of RTE Act 2009, RPWD Act 2016', Chapter in N or nose: state of the education report for India 2019; Children with Disabilities, UNESCO India Publication, ISBN 978-81-89218-67-6

#### **g. Recent national publications**

- i. Bhan S. Panshikar A. (2024). Inclusive Education in Tripura: Perception of Special Educators and Children with Special Needs" has been approved for publication in the February 2024 issue (Vol.49, Issue No.4) of the *Journal of Indian Education*, published by NCERT, Delhi, ISSN 0377-0435
- ii. Gupta Y., Bhan S. (2024). Effect of Dance Movement Therapy on Gross motor Functioning Skills among Children with Visual Impairment having Additional

## **h. Published Research Reviews**

- i. Bhan, S. (2025). Article review, 'Family Diversity from the Perspective of Early Childhood Education Students' by Nievas, P., Cara, M., Moya, E., and Gonzalez, C., published in *Education Sciences* 2025, 15(4), 456. Available at <https://doi.org/10.3390/educsci15040456>
- ii. Bhan S. (2025). Article review, 'A Comparative Analysis of Preservice Teachers' Knowledge of Reading Instruction and Their Confidence in Supporting Struggling Readers: A Study of India and England', by Daniel, J., Misquitta, R., and Nelson, S., published in *Education Sciences* 2025, 15(4), 442. Available on <https://doi.org/10.3390/educsci15040442>
- iii. Bhan S. (2024) Article review, 'Mentor, Observe, Support, Take Action (MOST): A Model for Continuing Professional Development of Teacher Leaders', authored by Suryawati E., Syafrinal S., Harfal Z., Muhson A., Dianti P. and Sulaiman N., published in *Frontiers in Education*, 26 June 2024 Sec. Leadership in Education Volume 9 - 2024 | <https://doi.org/10.3389/feduc.2024.1352577>
- iv. Bhan S. (2023). Book review, 'Comprehensive Textbook on Disability'. *Journal of Disability CBR and Inclusive Development* [Internet]. 2023 Sep. 1 [cited 2023 Sep. 2];34(1):108-10. Available from: <https://dcidj.uog.edu.et/index.php/up-j-dcbrid/article/view/713>, ISSN: 2211-5242
- v. Bhan S. (2023) Book review, 'Envisioning a New Mental Health Ecology: Grounds for Discontent and Emergent Possibilities', published by *Routledge India*, Taylor & Francis Group (April 2023)
- vi. Bhan S. (2023). Book review, 'Redefining Inclusion and the Challenges from the Lens of Neuro-diverse Autistic Adults', published by *Routledge India*, Taylor & Francis Group (February 2023)
- vii. Bhan S. (2022). Article review, 'Converting physical spaces into learning spaces: Integrating universal design and universal design for learning', published in *Frontiers in Education*, DOI 10.3389/fedu.2022.965818 (2022) ISSN: 2504284X. Impact factor: 2.61, Pub: Frontiers Media S.A., Switzerland

## **Recent Research Projects**

- i. An ongoing major research project granted by SNTD Women's University, 'Accessibility to Expanded Core Curriculum for Students with Visual Impairment in Inclusive Schools in India' (2023-26).
- ii. A thematic study in collaboration with Christoffel Blindenmission (CBM) India on 'School Readiness to Promote Inclusive Education in line with the New Education Policy 2020' (2022).
- iii. Academic Mentor in an eight-month long fellowship programme, 'South Asian Teacher Educators Fellowship' under A Multimodal Approach to Teacher Professional Development in Low Resource Settings (MATPD) Project taken by TISS for teacher educators from Nepal, Afghanistan, and Maldives in Action Research (2022).
- iv. 'Disability inclusive response and recovery planning for COVID-19', A UNESCO commissioned Research Project (2021). Available on <https://unesdoc.unesco.org/ark:/48223/pf0000378354>

- v. A collaborative research project to strengthen capacities of student teachers and newly qualified teachers of Bhutan, Afghanistan, Nigeria and India for inclusive science and mathematics classrooms partnered with Tata Institute of Social Sciences (2020).
- vi. 'A comprehensive review of implementation of the RTE Act 2009 and RPWD Act 2016 from the perspective of Children with Disabilities (CWDs) – case studies on the interpretation and implementation of the Act and its effectiveness in ensuring full inclusion of CWDs', UNESCO commissioned Research Project (2019). Available on <https://unesdoc.unesco.org/ark:/48223/pf0000368780>  
N for nose: state of the education report for India 2019; Children with Disabilities.

### **Core skill areas**

- i. Curriculum development for children with special needs
- ii. Remedial intervention in Special Education
- iii. Teacher training in Inclusive Education
- iv. Application of Theories of Human Development
- v. Application of Theories of Learning
- vi. Lesson planning based on Universal Design for Learning

### **Online Presence**

- i. Podcast with Dr Vinay Singh, Founder Orange Neurosciences, Canada on 'Changing Education Landscape in India and Beyond', on April 19, 2025  
Available on  
[https://www.youtube.com/live/sFqzUbp4sM?si=B10r5\\_QRBI6wmOp](https://www.youtube.com/live/sFqzUbp4sM?si=B10r5_QRBI6wmOp)
- ii. A panel discussion on 'Neurodiversity around the world' on March 20, 2025 with Rosalin Abigail Kyere-Nartey – Founder & Executive Director, Africa Dyslexia Organization (ADO), Emily Kwan – Founder & Chairwoman, NeuroDiversity Association Hong Kong, Joy Carol Young – Global Neurodiversity Education Advancement, Marcia Brissett-Bailey BSc, PG Dip (QCG), MA, IPSEA – Author, International Speaker & Dyslexia Advocate, moderated by Ms Tania Gerard a Neurodiversity trainer and Tedx Speaker. The event was organized by Lexxic UK, a Psychological Consultancy, UK, during the Neurodiversity Celebration Week (March 17-23, 2025).  
Available on <https://lexxic.com/ncw25-event-20>
- iii. A panel discussion on 'Neurodiversity around the world' on 20th March, 2025 with Rosalin Abigail Kyere-Nartey – Founder & Executive Director, Africa Dyslexia Organization (ADO), Emily Kwan – Founder & Chairwoman, NeuroDiversity Association Hong Kong, Joy Carol Young – Global Neurodiversity Education Advancement, Marcia Brissett-Bailey BSc, PG Dip (QCG), MA, IPSEA – Author, International Speaker & Dyslexia Advocate, moderated by Ms Tania Gerard a Neurodiversity trainer and Tedx Speaker. The event was organized by Lexxic UK, a psychological consultancy, UK, during the Neurodiversity Celebration Week (March 17-23, 2025).  
Available on <https://lexxic.com/ncw25-events>
- iv. Podcast with Dr. Joanne Banks Podcaster, Lecturer and researcher in inclusive education at the School of Education in Trinity College Dublin.



(December 5, 2024) Full episode audio: <https://open.spotify.com/episode/6x9eeAnHQf2tvJmvQ7DTIb?si=b1b66d65f198473b>

Full episode video: <https://youtu.be/ZaYiwBMc2YY?si=pMIAuaG8iX3ZHtUg>

- v. Podcast with Ms Chitra Iyer CEO MFA Consulting (March 22, 2024)  
<https://open.spotify.com/episode/6qlWL3I34uNmyVKetXpvhS>
- vi. SCOPUS ID: 55810833500
- vii. ORCID ID: 0000-0001-8229-1291
- viii. RESEARCHGATE: <https://www.researchgate.net/profile/Sujata-Bhan-2>
- ix. LINKEDIN: <https://www.linkedin.com/in/sujata-bhan-69013955/?originalSubdomain=in>
- x. VIDWAN ID: 207026

Professor Sujata Bhan believes the cognitive and conative domain of learning is incomplete without enhancing the affective domain. Her passion lies in creating a workforce of teachers who can make a difference in the life of a person with special needs and advocate for an inclusive society that ensures everyone a life of dignity.